



ST ROBERT SOUTHWELL CATHOLIC PRIMARY SCHOOL

PUPIL PREMIUM REPORT 2014 – 2015

School Context

St Robert Southwell is a two form entry school. We are in the London Borough of Brent, and at the end of Summer term 2015 43 were eligible for the Pupil Premium Grant.

How much did St Robert Southwell school receive?

The total received for the academic year 2014- 2015 was £68,200

How many pupils did the school have to meet this criterion?

43 of our children met the criteria for Pupil Premium funding in 2014 – 2015.

What is Pupil Premium money?

The Pupil Premium grant was introduced in April 2011. In 2014 – 2015 schools were allocated £1,320 per pupil for children from low-income families who were eligible for free school meals and £1,900 per pupil for 'looked-after' children.

Objectives

The pupil Premium Grant is used to provide additional educational support in order to improve the progress and to raise the standard of achievement for eligible pupils. The funding issued to narrow and close the gap between the achievement of these pupils and their peers. Where necessary and where the power allow us to, the school will use additional funding to address any underlying inequalities between children eligible for Pupil Premium funding and others. This will vary depending on the individual circumstances and needs of the child.

Strategies

Literacy

- Additional spending on resources for phonics and reading books
- Phonics booster groups
- Targeted writing group-Get writing!
- Daily one to one reading

Numeracy

- Study resources provided to enable pupils to maximise their progress
- Setting in maths. Placing of children into more ambitious groups where the child shows potential, and teachers to offer support to the children to achieve in their groups in line with their peers. Close monitoring of children in receipt of Pupil Premium at pupil progress meetings and at SLT.
- Multiplication and number bond one to one support

Wellbeing/social & emotional

- Financial support for trips, residential journeys and clubs. Where appropriate, students are given financial support to attend class trips, residential journeys and attend clubs including breakfast and after school club.
- Support with the purchase of school uniform if requires (addressing inequalities and ensuring that the child fits in).
- Wednesday group
- Lego therapy

Key Expenditure

Funding was used as follows:

<u>Description</u>	<u>Cost</u>
Phonics resources and staff training	£10,000
Additional part-time teacher for maths in KS2	£25,000
Additional TA support for groups	£15,000
Study resources KS2	£1,500
Additional TA support for classes	£11,200
Uniform	£500
Residential trips and school trips	£5,000
TOTAL	£68,200

How did these pupils achieve at the end of the year in 2014 – 2015?

EYFS

There was one pupil in receipt of the Pupil Premium grant in reception 2014-15. This pupil achieved a good level of development across all areas at the end of EYFS (working in line with age-related expectations). The impact of our strategies is that there is no gap in attainment between Pupil premium and non pupil premium at the end of EYFS across all areas of learning.

KS1

Phonics	Pupil premium	Non pupil premium	Pupil premium national	Non-Pupil premium national	School average	National Average
Achieved required standard by the end of year 1 (5 children)	80%	65%	66%	80%	66%	77%
Achieved required standard by the end of year 2 (9 children)	56%	84%	84%	92%	80%	90%

One child in receipt of the pupil Premium Grant did not achieve the required standard for the phonics check by the end of year one. Our strategies to close the gap in phonics in year one between pupil premium and non pupil premium pupils have had some success, pupil premium pupils outperformed non pupil premium children and the national and school average in phonics. By the end of year 2 there is a gap in the number of pupil premium children meeting the required standard in phonics compare to non pupil premium children.

KS1 (9 children)	Level 2+	Pupil premium	Non-Pupil premium	School average	National Average
	Reading	100%	96%	97%	93%
	Writing	89%	92%	92%	91%
	Maths	100%	94%	95%	95%

End of KS1 assessment information shows that there was no gap in attainment between pupil premium and non pupil premium children in reading or maths at Level 2+. All pupil premium children achieved a level two or above in reading and maths, outperforming non pupil premium pupils. There was a 3% gap in attaining a level 2 or above in writing between pupil premium and non pupil premium children.

KS1 (9 children)	Level 3+	Pupil premium	Non-Pupil premium	National Average
	Reading	11%	32%	37%
	Writing	11%	22%	21%
	Maths	0%	28%	30%

Assessment information shows there is a gap between the number of pupil premium children achieving a level 3 or above at the end of KS1 compared to non-pupil premium children.

End of KS2

KS2 (3 children)	Level 4+	Pupil premium	Non pupil premium	School average	National Average
	Reading	100%	100%	100%	92%
	Writing	67%	100%	98%	90%
	Maths	67%	100%	98%	90%
	GPS	67%	96%	94%	84%

KS2 (3 children)	Level 5+	Pupil premium	Non pupil premium	School average	National Average
	Reading	33%	68%	66%	55%
	Writing	33%	55%	54%	42%
	Maths	33%	77%	74%	48%
	GPS	33%	77%	74%	61%

KS2 (3 children)	Expected progress (2 levels)	Pupil Premium	Pupil premium national	Non pupil premium	Non pupil premium national
	Reading	100%	88%	100%	91%
	Writing	100%	92%	100%	94%
	Maths	67%	86%	98%	90%

At the end of KS2 there is no gap in attaining the expected level 4 in reading between pupil premium and non pupil premium pupils. All children achieved a level 4 or above in reading. One pupil premium child did not achieve a level 4 in writing, maths or grammar, punctuation and spelling. One pupil premium child out of three achieved a level 5 in all subjects. All Pupil premium children made expected progress (2 levels from KS1-KS2) in reading and writing there was no gap in the expected progress made between pupil premium and non pupil premium pupils in reading and writing, our pupil premium pupils make very good progress in these areas. One pupil premium child didn't make expected progress in Maths.

Priorities for 2015 – 2016

- Increase the number of pupil premium children meeting the required standard in phonics at the end of year 2.
- Raise the number of pupil premium children being higher attainers at the end of KS1
- Writing across the school
- Progress in maths between KS1 and KS2
- Additional support will continue to be offered to individual children based on the individual needs and circumstances of the child, and will be tailored accordingly following close monitoring of each Pupil premium pupil.

Ongoing strategies

Literacy

- One to one tuition: this is provided for pupils to support them in narrowing and closing the gap between them and their peers
- Additional spending on resources for phonics and reading books
- Phonics groups
- Targeted writing group-Get writing!
- Daily one to one reading
- EAL groups

Numeracy

- Study resources provided to enable pupils to maximise their progress
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