



## ST ROBERT SOUTHWELL RC PRIMARY SCHOOL

### PUPIL PREMIUM REPORT 2015 – 2016

#### **School Context**

St Robert Southwell is a two form entry school. We are in the London Borough of Brent, and at the end of summer term 2016 had a school roll of 455 pupils. Of these 455 pupils, 51 were eligible for the Pupil Premium Grant.

#### **How much did St Robert Southwell School receive?**

The total received for the academic year 2015- 2016 was £61,300

#### **How many pupils did the school have to meet this criterion?**

51 of our children met the criteria for Pupil Premium funding in 2015 – 2016.

#### **What is Pupil Premium money?**

The Pupil Premium grant was introduced in April 2011. In 2015 – 2016 schools were allocated £1,320 per pupil for children from low-income families who were eligible for free school meals and £1,900 per pupil for 'looked-after' children.

#### **Objectives**

The pupil Premium Grant is used to provide additional educational support in order to improve the progress and to raise the standard of achievement for eligible pupils. The funding issued to narrow and close the gap between the achievement of these pupils and their peers. Where necessary and where the power allow us to, the school will use additional funding to address any underlying inequalities between children eligible for Pupil Premium funding and others. This will vary depending on the individual circumstances and needs of the child.

#### **Strategies**

##### **Literacy**

- Additional spending on resources for phonics and reading books
- Phonics booster groups
- Targeted writing group-Get writing!
- Daily one to one reading

##### **Numeracy**

- Study resources provided to enable pupils to maximise their progress
- Setting in maths. Placing of children into more ambitious groups where the child shows potential, and teachers to offer support to the children to achieve in their groups in line with

their peers. Close monitoring of children in receipt of Pupil Premium at pupil progress meetings and at SLT.

- Multiplication and number bond one to one support

### **Wellbeing/social & emotional**

- Financial support for trips, residential journeys and clubs. Where appropriate, students are given financial support to attend class trips, residential journeys and attend clubs including breakfast and after school club.
- Support with the purchase of school uniform if requires (addressing inequalities and ensuring that the child fits in).
- Wednesday group
- Lego therapy

### **Key Expenditure**

Funding was used as follows:

#### **2015/16**

<b><u>Description</u></b>	<b><u>Cost</u></b>
Phonics 1:1 tuition	£10,000
Additional part-time teacher for maths in KS2	£25,000
Additional TA support for groups, phonics/maths	£15,000
Home study resources, KS2	£1,500
EYFS school resources-indoors/outdoors	£4,300
Uniform	£500
Residential trips and school trips	£5,000
<b>TOTAL</b>	<b>£61,300</b>

### **How did these pupils achieve at the end of the year in 2015 – 2016?**

#### **EYFS**

There were two pupils in receipt of the Pupil Premium grant in reception 2015-16. These pupils achieved a good level of development across all areas at the end of EYFS (working in line with age-related expectations). The impact of our strategies is that there is no gap in attainment between Pupil premium and non pupil premium at the end of EYFS across all areas of learning.

#### **KS1**

Phonics (2 children)	Pupil premium	Non pupil premium	School	National
Achieved required standard	50%	97%	95%	81%

One pupil in receipt of the pupil Premium Grant did not achieve the required standard for the phonics check at the end of year one. This pupil joined the school mid-year and make good progress from their starting point.

KS1 (5 children)	Expected standard	Pupil premium	School	National
	Reading	80%	83%	74%
	Writing	60%	75%	66%
	Maths	40%	80%	73%

### **End of KS2**

KS2 (10 children)	Expected standard	Pupil premium	School	National
	Reading	70%	77%	66%
	Writing	60%	69%	74%
	Maths	90%	92%	70%
	GPS	90%	90%	72%
	Reading, writing, maths	50%	65%	53%

KS2 (10 children)	Greater depth	Pupil premium	School	National
	Reading	20%	13%	19%
	Writing	30%	17%	15%
	Maths	30%	35%	17%
	GPS	30%	31%	23%

9 eligible PP pupil (no KS1 data for 1 PP pupil)					
Attainment of low/middle/high PP prior attainers- <b>Reading</b>		Attainment of low/middle/high PP prior attainers- <b>Writing</b>		Attainment of low/middle/high PP prior attainers- <b>Maths</b>	
% pp pupils low prior attainment reaching expected standard	50%	% pp pupils low prior attainment reaching expected standard	0%	% pp pupils low prior attainment reaching expected standard	66%
% pp pupils low prior attainment achieving high score	0%	% pp pupils low prior attainment achieving high score	0%	% pp pupils low prior attainment achieving high score	0%

% pp pupils medium prior attainment reaching expected standard	75%	% pp pupils medium prior attainment reaching expected standard	100%	% pp pupils medium prior attainment reaching expected standard	100%
% pp pupils medium prior attainment reaching achieving high score	25%	% pp pupils medium prior attainment reaching achieving high score	50%	% pp pupils medium prior attainment reaching achieving high score	0%
% pp pupils high prior attainment reaching expected standard	100%	% pp pupils high prior attainment reaching expected standard	100%	% pp pupils high prior attainment reaching expected standard	100%
% pp pupils high prior attainment achieving high score	33%	% pp pupils high prior attainment achieving high score	100%	% pp pupils high prior attainment achieving high score	75%

### **Barriers to future attainment (for pupil eligible for PP)**

<b><u>In school barriers</u></b>	<b><u>External barriers</u></b>
Poor sentence structure	Low attendance rates
Social/emotional/wellbeing	Homework not being completed
Challenging most able	

### **Priorities for 2016– 2017**

- Writing across the school
- Additional support will continue to be offered to individual children based on the individual needs and circumstances of the child, and will be tailored accordingly following close monitoring of each Pupil premium pupil.

Ongoing strategies

### **Literacy**

- One to one tuition: this is provided for pupils to support them in narrowing and closing the gap between them and their peers
- Additional spending on resources for phonics and reading books
- Phonics groups
- Targeted writing group-Get writing! Fresh Start before school group
- Daily one to one reading
- EAL groups
- Homework support group

## **Numeracy**

- Study resources provided to enable pupils to maximise their progress
- Setting in maths. Placing of children into more ambitious groups where the child shows potential, and teachers to offer support to the children to achieve in their groups in line with their peers. Close monitoring of children in receipt of Pupil Premium at pupil progress meetings and at SLT.
- Multiplication and number bond one to one support
- Access to My Maths, Mathletics and TT rock stars online maths support
- Homework support group

## **Wellbeing/social & emotional**

- Financial support for trips, residential journeys and clubs. Where appropriate, students are given financial support to attend class trips, residential journeys and attend clubs including breakfast and after school club.
- Support with the purchase of school uniform if required (addressing inequalities and ensuring that the child fits in).
- Wednesday group
- Lego therapy