



St Robert Southwell Catholic Primary School

Aiming For Excellence - Being The Best We Can Be

PUPIL PREMIUM REPORT 2016 – 2017

School Context

St Robert Southwell is a two form entry school. We are in the London Borough of Brent, and at the end of Summer term 2017 had a school roll of 455 pupils. Of these 455 pupils, 37 were eligible for the Pupil Premium Grant.

How much did St Robert Southwell school receive?

The total received for the academic year 2016- 2017 was £49,420

How many pupils did the school have to meet this criterion?

37 of our children met the criteria for Pupil Premium funding in 2016 – 2017.

What is Pupil Premium money?

The Pupil Premium grant was introduced in April 2011. In 2016 – 2017 schools were allocated £1,320 per pupil for children from low-income families who were eligible for free school meals and £1,900 per pupil for 'looked-after' children.

Objectives

The pupil Premium Grant is used to provide additional educational support in order to improve the progress and to raise the standard of achievement for eligible pupils. The funding issued to narrow and close the gap between the achievement of these pupils and their peers. Where necessary and where the power allow us to, the school will use additional funding to address any underlying inequalities between children eligible for Pupil Premium funding and others. This will vary depending on the individual circumstances and needs of the child.

Strategies

Literacy

- Phonics booster groups
- Targeted writing group-Get writing!
- Daily one to one reading
- Writing groups

Numeracy

- Study resources provided to enable pupils to maximise their progress
- Setting in maths. Placing of children into more ambitious groups where the child shows potential, and teachers to offer support to the children to achieve in their groups in line with their peers. Close monitoring of children in receipt of Pupil Premium at pupil progress meetings and at SLT.
- Multiplication and number bond one to one support

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Wellbeing/social & emotional

- Financial support for trips, residential journeys and clubs. Where appropriate, students are given financial support to attend class trips, residential journeys and attend clubs including breakfast and after school club.
- Support with the purchase of school uniform if requires (addressing inequalities and ensuring that the child fits in).
- Wednesday group
- Lego therapy

Key Expenditure

Funding was used as follows:

2016/17

<u>Description</u>	<u>Cost</u>
Additional part-time teacher for Maths & English in KS2/KS2	£25,000
Additional TA support for groups English/Maths	£13,120
Home study, resources KS2 pupils	£1,500
Supervision for homework club	£4,300
Uniform	£2,000
Residential trips and school trips	£3,500
TOTAL	£49,420

How did these pupils achieve at the end of the year in 2016 – 2017?

EYFS

There was one pupil in receipt of the Pupil Premium grant in reception 2016-17. This pupil achieved a good level of development across all areas at the end of EYFS (working in line with age-related expectations). The impact of our strategies is that there is no gap in attainment between Pupil premium and non pupil premium pupils at the end of EYFS across all areas of learning.

KS1

	Pupil premium	School	National
Phonics (2 children)			
Achieved required standard	100%	89%	81%

All pupils in receipt of the pupil Premium Grant achieved the required standard for the phonics check at the end of year one.

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KS1 (2 children)	Expected standard	Pupil premium	School	National
	Reading	100%	78%	76%
	Writing	100%	77%	68%
	Maths	100%	75%	75%

KS1 (2 children)	Greater depth	Pupil premium	School	National
	Reading	100%	23%	25%
	Writing	100%	28%	16%
	Maths	50%	30%	21%

End of KS2

KS2 (10 children)	Expected standard	Pupil premium	School	National
	Reading	70%	82%	71%
	Writing	80%	80%	76%
	Maths	100%	90%	75%
	GPS	100%	95%	77%
	Reading, writing, maths	60%	72%	61%

KS2 (10 children)	Greater depth	Pupil premium	School	National
	Reading	20%	41%	25%
	Writing	10%	25%	18%
	Maths	20%	38%	23%
	GPS	20%	52%	31%

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Barriers to future attainment (for pupil eligible for PP)

<u>In school barriers</u>	<u>External barriers</u>
Poor sentence structure	Low attendance rates
Social/emotional/wellbeing	Homework not being completed

Priorities for 2017– 2018

- Reading comprehension across the school
- Writing attainment across the school, particularly greater depth writers
- Additional support will continue to be offered to individual children based on the individual needs and circumstances of the child, and will be tailored accordingly following close monitoring of each Pupil premium pupil.

Ongoing strategies

Literacy

- One to one tuition: this is provided for pupils to support them in narrowing and closing the gap between them and their peers
- Phonics groups
- Targeted writing group-Get writing! Fresh Start before school group
- Daily one to one reading
- EAL groups
- Homework support group

Numeracy

- Study resources provided to enable pupils to maximise their progress
- Setting in maths. Placing of children into more ambitious groups where the child shows potential, and teachers to offer support to the children to achieve in their groups in line with their peers. Close monitoring of children in receipt of Pupil Premium at pupil progress meetings and at SLT.
- Multiplication and number bond one to one support
- Access to My Maths, Mathletics and TT rock stars online maths support
- Homework support group

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Key Expenditure

Investment for this academic year is intended for the following:

2017/18

<u>Description</u>	<u>Cost</u>
Additional part-time teacher for Maths KS2	£15,180
Additional TA support for English, groups and 1:1	£13,120
Home study, resources KS2 pupils	£1,500
Supervision for homework club	£4,300
Uniform	£2,000
Residential trips and school trips	£3,500
TOTAL	£39,600

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