

## St Robert Southwell School Whole School PSHE Overview 2014-15

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	IT'S OUR WORLD	SAY NO!	MONEY MATTERS	WHO LIKES CHOCOLATE?	PEOPLE AROUND US	GROWING UP
Reception	New beginnings	Getting on and falling out	Going for Goals	Good to be me	Relationships	Changes
Year 1 and 2	<ol> <li>Devising a class charter</li> <li>Getting to know each other</li> <li>Communities we belong to</li> <li>Saving energy around the school</li> <li>Recycling</li> <li>Pollution</li> </ol>	1. Drugs Ed: medicines 2. Drugs Ed: household substances 3. Drugs Ed: the dangers of smoking 4. Drugs Ed: the dangers of alcohol 5. Feeling safe: real and imaginary hazards Anti-bullying	<ol> <li>Why do we have money?</li> <li>Keeping money safe</li> <li>Can I afford it?</li> <li>Wants and needs</li> <li>What does it mean to be rich?</li> <li>Setting a simple goal</li> </ol>	<ol> <li>Foods from around the world</li> <li>Customs and rituals</li> <li>Special day foods and celebrations</li> <li>How much chocolate do we eat?</li> <li>Where does chocolate come from?</li> <li>Fair trade principles</li> </ol>	<ol> <li>Special people</li> <li>People who help us</li> <li>Feeling lonely</li> <li>Different kinds of families</li> <li>Leaving home</li> <li>People and places around the world</li> </ol>	<ol> <li>SRE: remembering being a baby</li> <li>SRE: what can I do now I'm bigger?</li> <li>Similarities and differences</li> <li>Being unique</li> <li>Making change happen Changing our behaviour</li> </ol>
Year 3 and 4	Devising a class charter     Understanding rules and laws     Saving energy (1)     Saving energy (2)     Climate change (1)     Climate change (2)	Drugs Ed: risk taking     Drugs Ed: legal and illegal drugs     Drugs Ed: effects and risks of smoking     Drugs Ed: effects and risks of drinking alcohol     Keeping safe: say no to gangs . Anti-bullying	Keeping track of my money     Paying for goods     Family expenses     Planning and budgeting     Charity work     Fund-raising for charity	<ol> <li>The cost of chocolate</li> <li>What is fair trade?</li> <li>Consumer power</li> <li>In the news</li> <li>Advertising</li> <li>Recognising and challenging stereotypes</li> </ol>	Difference and sameness     How we are all connected     Living and working     cooperatively     Recognising and     challenging prejudice     Gender stereotypes     Contributing to society – jobs     people do	SRE: change is normal     SRE: celebrating and marking key life events     SRE: the human life cycle     Wishes, hopes and dreams     Positive change     Unwelcome change
Year 5 and 6	Devising a class charter     Understanding democracy     Environmental awareness and responsibility     Climate change (1)     Sustainability issues	Drugs Ed: risk taking and dealing with pressure     Drugs Ed: legal and illegal drugs     Drugs Ed: say no to smoking     Drugs Ed: attitudes to alcohol     Keeping safe: say no to knives     Anti-bullying	Earning money     Value for money     Lending and borrowing money     Achieving goals     Deductions and expenses     Poverty	<ol> <li>Rich and poor nations</li> <li>Trade across the world</li> <li>Global footprints</li> <li>Food and hunger</li> <li>Fairness and responsibility</li> <li>Reporting the news</li> </ol>	<ol> <li>National, religious and ethnic identities in the UK</li> <li>Different types of relationships</li> <li>Stereotyping and judgement</li> <li>Put-downs and conflict</li> <li>Breaking friends</li> <li>Forgiveness and problemsolving</li> </ol>	SRE: body changes in puberty     SRE: where do babies come from?     SRE: being a parent (1)     SRE: being a parent (1)     Common responses to change     Transition and moving on