

The Friends of St Robert Southwell RC Primary School
Charity number:1130053
Independent Examiner's Report

Caroline Le Blanc
48 Angus Gardens
Colindale
London NW9 5LE

The Trustees
The Friends of St Robert Southwell RC Primary School
Slough Lane
Kingsbury
London NW9 8YD

7th May 2018

Dear Trustees

The Friends of St Robert Southwell RC Primary School ("the Friends" or "the Charity")
Charity No. 1130053
Accounts for the year ended 31 August 2017 ("the Accounts")

Thank you for appointing me to Independently Examine the Friends Accounts.

Respective Responsibilities

The Charity's trustees are responsible for the preparation of the accounting information. The charity's trustees consider that an audit is not required for this year under Section 144 of the Charities Act 2011 ("the Charity's Act) and that an independent Examination is needed.

During an Independent Examination, it is my responsibility to:

- Examine the accounts/ information under Section 145 of the Charities Act;
- To follow the procedures laid down in general Directions given by the Charity Commission (under Section 145(5)(b)) of the Charities Act, and
- To State whether particular matters have come to my attention.

Basis of the Independent Examiners Statement

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records held by the charity and a comparison of the accounts presented with those records. It also includes

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1. John Doe
2. Jane Smith
3. Bob Johnson
4. Alice Brown

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The second part of the document is a list of names and their corresponding numbers. The names are written in a cursive script, and the numbers are written in a simple, blocky font. The list is organized into two columns, with names on the left and numbers on the right.

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consideration of any unusual items or disclosures in the accounting information and seeking explanations from the Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts/ information present a "true and fair" view. The report is therefore limited to those matters set out in the statement.

Independent Examiners Statement

In connection with my examination, no matter has come to my attention which gives me reasonable cause to believe that in, any material respect, the requirements to keep accounting records in accordance with Section 130 of the Charity's Act and to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charity's Act have not been met or to which in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Yours Faithfully

Caroline Le Blanc

The first part of the book is devoted to a study of the life of Mahatma Gandhi. It begins with a chapter on his childhood and education, followed by a chapter on his early political activities. The second part of the book is devoted to a study of the Indian National Movement. It begins with a chapter on the Congress Party, followed by a chapter on the Non-Cooperation Movement, and finally a chapter on the Quit India Movement.

THE INDIAN NATIONAL MOVEMENT

The Indian National Movement is a story of the struggle for the freedom of India. It is a story of the people's fight against British rule. The movement began in the late 19th century, when a group of Indian leaders, known as the Moderates, began to demand reforms from the British government. They wanted a share in the administration of India, and they wanted the British to respect the rights of Indians. The Moderates were led by people like Dadabhai Naoroji, P. M. Keshavdas, and G. K. Gokhale. They were known as the 'Princely Party' because they were often in contact with the British rulers. They were moderate in their demands, and they believed that the British would eventually grant them the reforms they wanted. But the British government was not willing to do this. It wanted to keep India as a source of raw materials and a market for its goods. It wanted to keep India under its control. The Moderates' demands were rejected, and they were forced to look for other ways to fight for Indian freedom. This led to the rise of the Radical Party, led by people like Bal Gangadhar Tilak and Lala Lajpat Rai. They were more radical in their demands, and they believed that the British would never grant the reforms they wanted. They called for a boycott of British goods, and they called for a boycott of British schools and colleges. They called for a boycott of British courts. They called for a boycott of British government jobs. They called for a boycott of British land revenue. They called for a boycott of British taxes. They called for a boycott of British property. They called for a boycott of British titles and honours. They called for a boycott of British titles and honours. They called for a boycott of British titles and honours.

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