



# St Robert Southwell Catholic Primary School

*Aiming For Excellence - Being The Best We Can Be*

## **PUPIL PREMIUM REPORT 2017 – 2018**

### **School Context**

St Robert Southwell is a two form entry school. We are in the London Borough of Brent, and at the end of Summer term 2018 had a school roll of 455 pupils. Of these 455 pupils, 30 were eligible for the Pupil Premium Grant.

### **How much did St Robert Southwell school receive?**

The total received for the academic year 2017- 2018 was £39,600

### **What is Pupil Premium money?**

The Pupil Premium grant was introduced in April 2011. In 2017 – 2018 schools were allocated £1,320 per pupil for children from low-income families who were eligible for free school meals and £1,900 per pupil for 'looked-after' children.

### **Objectives**

The pupil Premium Grant is used to provide additional educational support in order to improve the progress and to raise the standard of achievement for eligible pupils. The funding issued to narrow and close the gap between the achievement of these pupils and their peers. Where necessary and where the power allow us to, the school will use additional funding to address any underlying inequalities between children eligible for Pupil Premium funding and others. This will vary depending on the individual circumstances and needs of the child.

### **Strategies**

#### **Literacy**

- Daily one to one reading
- Writing intervention small group

#### **Numeracy**

- Setting in maths. Placing of children into more ambitious groups where the child shows potential, and teachers to offer support to the children to achieve in their groups in line with their peers. Close monitoring of children in receipt of Pupil Premium at pupil progress meetings and at SLT.

#### **Wellbeing/social & emotional**

- Financial support for trips, residential journeys and clubs. Where appropriate, students are given financial support to attend class trips, residential journeys and attend clubs including breakfast and after school club.
- Support with the purchase of school uniform if requires (addressing inequalities and ensuring that the child fits in).
- Wednesday group

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## Key Expenditure

Funding was used as follows:

### 2017/18

| <u>Description</u>                                  | <u>Cost</u>    |
|---|----------------|
| Additional part-time teacher for Maths year 3 and 5 | £14,000        |
| Additional TA hours for one to one reading          | £3,000         |
| Before school booster –literacy & Maths             | £4,000         |
| Breakfast , afterschool and curriculum club subsidy | £3,800         |
| e-readers for school/home use                       | £1,500         |
| Home study, resources KS2 pupils                    | £300           |
| Fresh starting – writing intervention led by LSA    | £5,000         |
| Uniform   | £2,000         |
| Residential trips and school trips                  | £4,000         |
| Pastoral support                                    | £2,000         |
| <b>TOTAL</b>  | <b>£39,600</b> |

## How did these pupils achieve at the end of the year in 2017 – 2018?

### EYFS

There was one pupil in receipt of the Pupil Premium grant in reception 2017-18. This pupil did not achieve a good level of development across all areas at the end of EYFS (working in line with age-related expectations).

### KS1

| Phonics (2 children)       | Pupil premium 2018 | School 2018 | National All (2017) |
|----------------------------|--------------------|-------------|---------------------|
| Achieved required standard | 100%               | 91%         | 81%                 |

All pupils in receipt of the pupil Premium Grant achieved the required standard for the phonics check at the end of year one.

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| KS1<br>(2 children) | Expected standard |        |              | Greater Depth |        |              |
|---------------------|-------------------|--------|--------------|---------------|--------|--------------|
|                     | Pupil premium     | School | National All | Pupil premium | School | National All |
| Reading             | 100%              | 78%    | 76%          | 100%          | 28%    | 25%          |
| Writing             | 100%              | 80%    | 68%          | 50%           | 17%    | 16%          |
| Maths               | 100%              | 75%    | 75%          | 100%          | 30%    | 21%          |
| RWM                 | 100%              | 70%    | 64%          | 50%           | 15%    | tbc          |

## End of KS2

| KS2<br>(7 children) | Expected standard |        |              | Greater Depth |        |              |
|---------------------|-------------------|--------|--------------|---------------|--------|--------------|
|                     | Pupil premium     | School | National All | Pupil premium | School | National All |
| Reading             | 71%               | 80%    | 75%          | 14%           | 29%    | 25%          |
| Writing             | 57%               | 82%    | 78%          | 29%           | 39%    | 18%          |
| Maths               | 71%               | 88%    | 76%          | 29%           | 30%    | 23%          |
| RWM                 | 43%               | 73%    | 64%          | 14%           | 23%    | 9%           |
| GPS                 | 57%               | 84%    | 78%          | 29%           | 50%    | 31%          |

| Progress Value added | Reading | Writing | Maths |
|----------------------|---------|---------|-------|
| Pupil Premium Pupils | 1.94    | 0.39    | 2.25  |

KS2 Pupil Premium pupils made particularly good progress in reading and maths

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## **PUPIL PREMIUM FORECAST 2018 – 2019**

23 of our children meet the criteria for Pupil Premium funding in 2018 – 2019. We expect to receive **£30,360** for 2018/19.

| Number of Pupils in Statutory year groups |         |            |            |
|---|---------|------------|------------|
| EFYS                                      | Phonics | End of KS1 | End of KS2 |
| 0   | 1       | 2          | 12         |

### **Barriers to future attainment (for pupil eligible for PP)**

| <u>In school barriers</u>                 | <u>External barriers</u>                 |
|---|--|
| Attendance                                | Social/emotional needs                   |
| Abilities to access enrichment activities | Poor levels of parent and pupil literacy |

### **Priorities for 2018– 2019**

- Reading comprehension and reading for pleasure across the school
- Higher attainment in Reading in KS1 and KS2
- Additional support will continue to be offered to individual children based on the individual needs and circumstances of the child, and will be tailored accordingly following close monitoring of each Pupil premium pupil.

### **Ongoing strategies**

#### **Literacy**

- Setting in English. Placing of children into more ambitious groups where the child shows potential, and teachers to offer support to the children to achieve in their groups in line with their peers. Close monitoring of children in receipt of Pupil Premium at pupil progress meetings and at SLT.
- Daily one to one reading
- Parent reading information sessions

#### **Numeracy**

- Setting in maths. Placing of children into more ambitious groups where the child shows potential, and teachers to offer support to the children to achieve in their groups in line with their peers. Close monitoring of children in receipt of Pupil Premium at pupil progress meetings and at SLT.

#### **Wellbeing/social & emotional**

- Breakfast and after school club to ensure pupils attend regularly, are fed and are on time
- Financial support for trips, residential journeys and clubs. Where appropriate, students are given financial support to attend class trips, residential journeys and attend clubs including breakfast and after school club.

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- Support with the purchase of school uniform if required (addressing inequalities and ensuring that the child fits in).
- Pastoral support/ school counsellor

## **Key Expenditure**

Investment for this academic year is intended for the following:

### **2018/19**

| <b><u>Description</u></b>                                   | <b><u>Cost</u></b> |
|---|--------------------|
| Additional part-time teacher for Maths & English in KS2/KS2 | £20,000            |
| Pastoral support/counselling                                | £3,060             |
| Breakfast , afterschool and curriculum club subsidy         | £2,800             |
| Uniform   | £1,500             |
| Residential trips and school trips                          | £4,000             |
| <b>TOTAL</b>  | <b>£30,360</b>     |

This strategy will next be reviewed April 2019.