



**St Robert Southwell Catholic Primary School**

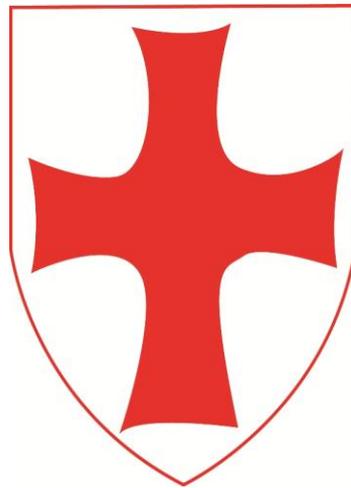
*Aiming For Excellence - Being The Best We Can Be*

# **St. Robert Southwell Catholic Primary School**

## **A school in the trusteeship of**



Diocese of Westminster



## **SRE Policy**

**Legal Status:**

**Re-Approved by staff :**

**Adopted by governors on: 18 June 2018**

**Last Review: September 2018**

**Next Review: September 2019**

**Responsible Person: Fiona Montgomery**

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## **MISSION STATEMENT**

- Our mission is to create an educating Christian community which reflects the values of the Gospel within the traditions of the Roman Catholic Church;
- a community which will develop the whole person
- a community which works closely with parents and parish
- a community which values each child as a unique individual with particular gifts and needs
- a forward looking community which serves its members and the wider society
- a community in which we will lead those in our care to grow in their faith whilst benefiting from an enriching education.



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## Sex and Relationships Education Policy (SRE)

*I can do great things with God's love!*

### **What is SRE?**

Sex and Relationship Education (SRE) is lifelong learning about physical, moral, social and emotional development. It is the understanding of the importance of marriage and family life, stable and loving relationships, respect, love and care.

### **Context**

At St. Robert Southwell Primary School, in conjunction with Westminster diocese, our mission is to educate our children with Christ at the centre, and thus all that we teach is focussed upon Catholic values and morals. We recognise each of our pupils as unique individuals, created in the image and likeness of God, and our curriculum reflects the Gospel values of our faith. Therefore, SRE is taught in the context of Christian relationships and virtues. SRE promotes children's self-esteem and emotional wellbeing. It helps them to form and maintain worthwhile and satisfying relationships based on respect for themselves and for others, at home, at school and in the community.

### **Policy, Leadership and Management**

Governors, in consultation with the headteacher, have a statutory responsibility for SRE in their school. Governing bodies, together with the PSHE co-ordinator, are expected to involve parents, pupils, staff, health professionals and other agencies to ensure that the school's SRE programme addresses the needs of the community, education, health priorities and the needs of the pupils themselves.

### **Aims**

Within a Catholic context, the purpose for teaching SRE at St. Robert Southwell is:

- To engender growth in self-respect and self-worth recognising that each of us is created in the image and likeness of God
- To appreciate and understand the role of God our Father as creator of our world and the founder of productive and purposeful relationships

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- To enable pupils to have an understanding that love, trust and faith is central to relationships
- To promote an appreciation of the nature, purposes and value of marriage and the family
- To enable pupils to have an understanding of themselves, their bodies and their emotional development
- To enable pupils to reflect and recognise the qualities that helps them to grow, develop and sustain positive and effective relationships

## **Delivery of SRE**

SRE is delivered through the 'A Journey in Love' scheme which is produced by the Diocese of Birmingham. It is the school's policy that the scheme is delivered from EYFS to Year 6 over a period of a year. School staff are responsible for the delivery of the scheme; material is strictly year group specific. External agencies and healthcare professionals may also have an input, although always in line with our school ethos and the Church's teaching.

## **SRE Programme content**

An aspect of the mystery of love is taught in each year group; children are encouraged to marvel at the wonder and beauty of God's creative love. This is reflected through a series of progressive and developmental tasks, activities and reflections which focus on physical, social, emotional, intellectual and spiritual development.

## **The following themes are studied in each year group:**

- Nursery - Wonder at Gods' Love
- Reception - God loves each of us in our uniqueness
- Year 1 - We meet God's Love in our family
- Year 2 - We meet God's Love in the Community
- Year 3 - How we live in Love
- Year 4 - God Loves us in our differences
- Year 5 - God loves me in my changing and development □ Year 6 - The wonder of God's love in creating new life

## **Teaching Sensitive Issues**

More sensitive questions/areas will be discussed with parents, who, as the first educators of their children, will decide the best approach. Within the boundaries of the programme, we will answer all questions from children in a manner which is

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straightforward, honest, age and maturity appropriate and inclusive, ensuring that all children feel equally valued within the school community.

### **Working with Parents**

Before the delivery of the SRE curriculum each year, parents in Years 4,5&6 are invited to a session to view resources and discuss the content of the curriculum and are asked to sign a permission slip allowing their child to participate in the sessions. Parents have the right to withdraw their children from SRE lessons. When this situation arises, parents must consult with the Headteacher.

### **Monitoring, Assessing and Reviewing**

To ensure that the policy is adhered to and is effective, it will be reviewed annually.

Review date: September 2019

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