



St Robert Southwell Catholic Primary School

Aiming For Excellence - Being The Best We Can Be

Progression of skills in RE Nursery & Reception

	Nursery	Reception
Developing knowledge & Understanding	<p>Children sing songs; make music and dance Teacher's Book p. 20 Song: 'There is someone who loves me' by Bernadette Farrell CD Share the Light Children sing and dance to the song</p> <p>Loss and finding of Jesus TB pp. 46 Adult led focus activity Teacher's Book p. 47 Put actions to song:</p> <p>Children sing songs; make music and dance to express the joy of the Resurrection. Module N5.2 Jesus is Alive Preparation: ALFA (2) 'Jesus appears to the disciples' & questions pp. 86-87 ALFA (1) & questions p. 87 • Task: Children use the song: 'Sing for Joy' to express their joy in dance and song. • Role-play the story</p> <p>Children listen, talk about and role play similarities and differences in relation to what they have read or heard about family. N2.1 Our Family Teacher's Book pages 24-25</p> <p>Listen, talk about and role-play similarities and differences between themselves and others, and among families, church communities and scripture stories. Module N6.2 Our Church Family Children listen to the 'Story of the First Christians' and answer questions (TB page 105). ALFA: 'How is Jesus with us now?' (TB page 108-110) Story of Mrs Brown's class second visit to the church & questions on it.</p> <p>Children listen to and talk about religious stories and respond to what they hear with relevant comments. N2.2 The Angel came to Mary Teacher's Book pages 28-29 Adult led focus activity page 29 The Angel comes to see Mary An Angel came from Heaven (CD S&S) Children sing and dance to the song.</p> <p>N2.3 The Birth of Jesus Teacher's Book page 32 Story & Questions</p> <p>N2.4 Visit of the Shepherds Teacher's Book pp 36-37 Story & questions</p> <p>When Jesus was a little boy Video on DVD ROM Adult led focus activity Teacher's Book p. 43</p> <p>Module N4.2 Helping Others Read the story 'Jesus heals the blind man' (TB pp. 66-67 Ask the questions on page 67.</p> <p>Listen, talk about religious signs and symbols used in worship. Module N6.3 Our Parish Church *** • ALFA: Preparing to visit the church – page 112 • ALFA: Children visit the church – text on p. 113</p> <p>Children represent their own ideas, thoughts and feelings about the visit of the angel Gabriel to Mary through design and technology, art music, dance and role play. Teacher's Book page30 Child initiated activities Song: An Angel came from Heaven (CD S&S) Make wings, telephones, good news messages, construction materials, pictures of Annunciation, etc.</p> <p>Children use a variety of material, tools and techniques, experimenting with colour, design, texture, form and function to express the story of the birth of Jesus. Teacher's Book page37 Child initiated activities Christmas concert Christmas decorations: making cards, stars, nativity scenes, decorating candles, etc.</p> <p>Answer 'how' and 'why' questions about their experience and in response to religious stories and events Loss and finding of Jesus TB pp. 46</p>	<p>Children listen to and talk about religious stories and respond to what they hear with relevant comments. R1.1 God's World Teacher's Book page 9 Adult led focus activity: Power Point presentation: 'God made the world'</p> <p>2.3 The Birth of Jesus. Adult led focus activity pages 39-40 Children hear about the birth of the baby Jesus. Suggestions for questions, page 39 Children listen to the audio recording and ask and respond to further questions, page 40</p> <p>2.4 The Shepherds visit Jesus Adult led focus activity pages 43-44 Children recall what they know about the birth of Jesus. They listen and talk about the angels appearing to the shepherds. Children listen to the audio recording and ask and respond to further questions, page 44</p> <p>R2Children read and understand simple sentences about the birth of Jesus from scripture and their own religious stories.</p> <p>R3.1 Getting to know Jesus Video: 'When Jesus was a little boy' & questions</p> <p>R3.1 Loss & Finding of Jesus in the Temple</p> <p>Teacher's Book page 53 R3.2 Jesus chooses Disciples</p> <p>Teacher's Book page 63 R3.4 Jesus works a miracle ALFA: Cure of the man at the pool</p> <p>Module R4.1 Sorrow & Joy Parable of the unforgiving debtor</p> <p>Children listen, talk about & role-play how people behave in the ... universal Church community. Module R6.1 – Our Church Family Children listen to the story of the first Christians (TB p. 117 also ALFA p. 117) Show the PPP 'The First Christians' and follow up in Areas of Learning page 119.</p> <p>Children listen, talk about religious signs & symbols used in worship including the celebration of the Sacrament of Baptism Module R6.4 – Sacrament of Baptism ALFA: • Show the PPP, 'David is baptised'.</p> <p>Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories. R1.2 Caring for God's world Expressive arts and design [EAO]</p> <p>R2.2 Advent Adult led focus activity pages 35-36 Making an Advent wreath with children. Adult led focus activity p. 36 Show Power Point presentation 'Advent' to deepen the children's understanding of ways to prepare for the birthday of Jesus.</p> <p>Children represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play. R1.3 God loves us Adult led focus activity TB page 21-22 Psalm 139 adapted Explore meaning through actions and dance Song: Jesus' love is very wonderful - page 23 Areas of Learning Physical development</p> <p>R2:Learn the song: 'An Angel came from Heaven' Create a dance to express what happened.</p>



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Listen and talk about key figures in the history of the People of God. Decode key religious words.
Module N4.4 A Sad and Happy Time a) ALFA (2) The story of how Peter let Jesus down and questions - pages 75-76 Also b) ALFA hearing how Jesus rose from the dead. c) Decode 'Good Friday' and 'Easter Sunday'

Children develop their own narratives and explanations of the Resurrection by connecting ideas or events to the scripture source used. Module N5.1 New Life When children have heard the accounts of 'Jesus is Alive' (TB p. 81) and 'Jesus appears to the disciples' then: Use the PPP 'The Resurrection' for children to retell these stories.

R3.2 Jesus chooses disciples ALDA Listen to the story 'Jesus & Peter go fishing' and ask suggested questions. Then do: ALDA: learn song, 'Fishing for People', make music and dance to it.

Module R4.2 Saying Sorry Zacchaeus Listen to the story, answer questions on it. Sing the song and express the story in dance.

Module R5.1 – Jesus is Alive • Children sing the song: 'I am here with you' • Create a joyful dance • Make an Easter garden • Make pictures of angels to colour

Read and understand simple sentences using phrases or words which can be read by themselves and others. Module R5.2 – The road to Emmaus Children watch the Power Point presentation and try to read some of the sentences. Also, they respond to the questions to show their understanding of what happened.

Children listen, talk about and role play similarities and differences in relation to themselves and others.
R1.4 God made us special TB p. 26 Adult led focus activity – March to music Use this activity to illustrate that we have some things in common and others different. Song & actions : There is no one else like me. TB p. 26 (Continued on next slide) Teacher's Book page 27 Adult led focus activity – Circle time Adult led focus activity Help children to understand that God has made each one of us special. Everything about us is special

Module R5.1 – Jesus is Alive

Children listen and talk about key figures in the history of the People of God. R2.1 The Angel came to Mary TB p. 32 Adult led focus activity (2) Share the story of the angel Gabriel coming to Mary

Module R4.3 - Jesus and Peter Peter lets Jesus down [Teacher's Book pages 82-83] • Children listen to the account of what happened. • Respond to questions on page 83 • Study the picture of Peter saying he didn't know Jesus. • Respond to questions on how they think Peter felt at

R2Children write simple sentences about the birth of Jesus using phrases or words which can be read by themselves and others.

Children listen and talk about religious signs and symbols used in worship. Advent TB page 37 Children listen, talk about religious signs & symbols used in worship Module R6.2 – Visit to a Church • Story: Mrs Stone's class go to church (TB pp. 122- 123) • Prepare children for visit to church (TB p. 124) • Visit to the church

Children develop their own narratives and explanations of the birth of Jesus by connecting ideas or events to the scripture source used.



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Making Links and Connections		
Religious and Specialist Vocabulary	<p>Children use religious words appropriate to their age and stage of development. Teacher’s Book pages 33-34 Suggestions for follow up in areas of learning Children use Nativity characters to assemble and talk through the story. See activity with speech bubbles page 34.</p> <p>Listen and talk about key figures in the history of the People of God. Decode key religious words. Module N4.4 A Sad and Happy Time a) ALFA (2) The story of how Peter let Jesus down and questions -pages 75-76 Also b) ALFA hearing how Jesus rose from the dead. c) Decode ‘Good Friday’ and ‘Easter Sunday’</p> <p>Mary, mother of God and our mother Remind the children that Jesus is God and Mary is His Mother. Mary is our mother in heaven Children recognise a rosary beads for praying; a picture or statue of Mary. TB pp.96-98</p> <p>Module N6.3 Our Parish Church After the visit to the parish church, show photos of altar, crucifix, candles, statue of Our Lady, holy water font, tabernacle. Assess children’s ability to recall a few of the names of these items. (For help, see TB pp. 112-113 and pictures in the Folder of Pictures).</p>	<p>Children use key religious words appropriate to their age and stage of development. Teacher’s Book page 33 Children learn the first part of the ‘Hail Mary’. They know when these words were first spoken and by whom.</p> <p>They decode key words: Good Friday & Easter</p>
Meaning & Purpose	<p>Children answer ‘how’ and ‘why’ questions about their experience and in response to the religious story about God creating the earth. Teacher’s Book page 15 Adult led focus activity Use some of ‘Wonderful Earth’ by Nick Butterworth</p> <p>Children answer ‘how’ and ‘why’ questions about their experience and in response to the story of the birth of baby Jesus. Teacher’s Book page 34 Use the Folder of Pictures to recap on the birth of Jesus</p> <p>Jesus is presented in the Temple - Teacher’s Book pp. 41-42</p> <p>Answer ‘how’ and ‘why’ questions about their experience and in response to religious stories and events. N3.3 Jesus is with us Adult led focus activity page 92 Questions to ask: What happened to Luc? Did you ever fall? How did you feel? What happened? Why do you think Luc was able to smile again when he fell off his bike? How can we remember that Jesus is always with us?</p>	<p>Children answer ‘how’ and ‘why’ questions about their experience and in response to religious stories and events. Teacher’s Book page 18 Adult led focus activity page 18 Show the Power Point presentation: ‘Caring for God’s world’ Children talk about what they see in each slide and answer ‘how’ and ‘why’ questions.</p> <p>Answer ‘how’ and ‘why’ questions about their experience and in response to religious stories and events. Module R4.2 Saying Sorry Zacchaeus was a greedy man [Teacher’s Book pages 76-78] Invite the children to imagine they are there with lots of other people.</p> <p>Teacher’s Book page 57 R3.3 Jesus Loves Children</p> <p>Module R5.3 – The Ascension Show the Power Point presentation ‘Jesus goes back to heaven’ Invite the children to talk about what they think is happening in each of the slides.</p>



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Beliefs and Values	<p>Children speak in a familiar group and talk about their ideas. Teacher’s Book page 16 Adult led focus activity Show Power Point presentation (PPP) God made us – follow up with role-play and talk about themselves.</p> <p>Module N5.4 Mary Our Mother ALFA ‘Children crown Mary with flowers (TB p. 95) Children listen to what Ms. Jameson’s class did. Show the PPP ‘Flowers for Mary’ or print the pictures so that children can talk about then and share their ideas. (See TB pages 96-97 for ideas)</p> <p>Children give attention to what others say and respond appropriately. Teacher’s Book page 18 Adult led focus activity God loves me – use the guidance and encourage children to speak freely</p> <p>Children give their attention to what others say and respond appropriately. Teacher’s Book p. 24 (EYFS DVD ROM) ‘Ways to help my Family’ Use the Power Point presentation</p> <p>Children talk about their own and others’ behaviour and its consequences. Teacher’s Book page 20 Adult led focus activity Show Power Point presentation (PPP) Looking after God’s world</p> <p>Module N6.4 Sunday, a special Day ALFA: TB page 118 Children are able to talk about good behaviour and what would be wrong and why at Mass.</p> <p>Module N4.1 Jesus chooses disciples ALFA – Learning to share (TB pages 59-60) Read the story of Poppy’s birthday Ask the questions, page 60 ALFA – Circle time, page 60 Note children’s responses to questions</p> <p>Children talk about how they and others show feelings. Teacher’s Book page 26 Child initiated activities Role-play Children use construction materials Use pictures of families (See Picture Folder)</p> <p>Module N4.2 Helping Others • ALFA (1) Learning to share (TB page 65) • ALFA (2) Show the PPP ‘Toby & Jack’ • Ask the questions, page 66 • Encourage children to share how they help others.</p> <p>Be sensitive to other’s needs and feelings. Jesus Loves Children ALFA Questions p. 50: Ask the children to think about a time when they had not been included in a game, Follow up in areas of learning p. 52 Role-play making a sad person happy</p> <p>Know that other children don’t always enjoy and share the same feelings and are sensitive to this. Module N4.3 Forgiveness and Love • ALFA: Read ‘I’m sorry’ by Sam McBratney • Ask questions TB pages 70-71 Or • Show the PPP ‘Joe & his Mum’ text in TB pp 69-70 • Questions on page 70</p> <p>Listen, talk about & role-play similarities & differences between themselves & others, and among families, Church communities and Church traditions. Module N6.1 God’s big Family ALFA pages 100-102 Invite children to tell everyone about their family. What do you know about God’s family? Song: ‘He’s got the whole world in His hands’ Song: Helping at home with actions, p. 102</p>	<p>Children confidently speak in a familiar group and talk about their ideas. Teacher’s Book pages 18 & 19 Communication and language [C&L] Understanding the world [UW] Use the Folder of Pictures for children to talk about how others are looking after God’s world (page 20)</p> <p>R3.4 Power Point presentation: ‘Doctors and Nurses’. [PSED]</p> <p>Module R5.4 – Mary, Our Mother a) Listen to ‘Children crown Mary with flowers’ (TB pp110-111) b) Children respond to questions on page 111 c) What can Mary do for us? d) What can we do for Mary?</p> <p>Talk about their own and other’s behaviour and its consequences (in church) Module R6.3 – Sunday, a Special Day • ALFA What can we do in church? (TB pp. 130-131) • Show the PPP: What can we do in church?</p> <p>Children talk about how they and others show feelings. Teacher’s Book Communication and language – page 23 Use the pictures in the Power Point presentation ‘Showing love to others’ to talk about ways we can show our love for others. Children could make pictures to show how they show their feelings.</p> <p>Be sensitive to others’ needs and feelings. Teacher’s Book page 58 R3.3 Power Point presentation: ‘Children helping at home’.</p> <p>Module R6.4 – Sacrament of Baptism</p>
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Use of Sources as Evidence		
Construct Arguments		
Make Judgements		
Recognise Diversity		
Analyse and Deconstruct		