



St Robert Southwell Catholic Primary School

Aiming For Excellence - Being The Best We Can Be

Progression of skills in RE Key Stages 1

	Year 1	Year 2
Developing knowledge & Understanding	<p>Recognise religious stories What happens in the story of Adam and Eve? Prompt questions: What can you remember about what happens next? Who can remember what Eve did? What happens next? What do you know about Noah and his family? Prompt questions: What happened when it started to rain? Who can remember what Noah did next? What happened when the rain stopped?</p> <p>Retell, in any form, a narrative that corresponds to the scripture source Tell me the story of God creating the world. What did He do? Then what did He do? Why did He make people? On the seventh day, what did God do? -retell the story of the Presentation</p> <p>What happened when the women went to the garden on the first day of the week? Who can tell the whole story?</p> <p>Retell, in any form, a narrative that corresponds to the scripture source Visit of the Shepherds Text to read to the children Teacher’s Book pages 43-44 Visit of the Shepherds -</p> <p>Recognise key figures in the history of the people of God</p> <p><i>Recognise religious signs and symbols used in worship</i> Where might we find: a crucifix, an altar, a tabernacle, candles on an altar and a statue?</p> <p><i>Recognise that people act in a particular way because of their beliefs</i> Children should be able to talk about ways they show love to each other Recognise that Jesus teaches the disciples to pray Where did David and Jenny go? Why? • What did they wear? Why? • Why is Easter important for them and for us? • What do Catholics usually do on Sundays?</p> <p>Describe the priest’s role in the local Church Who is Fr Peter? What is Fr Peter doing in the story? Why did the parents take baby Anna to church? [68-69] What does the priest do in your church</p>	<p>Recognise religious stories What do you see happening in the picture? What is the story about? What else do you know about it?</p> <p>Retell, in any form, a narrative that corresponds to the scripture source What do you know about Abraham? • What can you tell me about Moses? • What do you know about Daniel?</p> <p>Who appeared to Mary? What happened? • What happened when Mary and Joseph went to Bethlehem?</p> <p>What happened Mary and Joseph took Jesus to the Temple for the feast of Passover?</p> <p>What happened the day that Jesus chose his first disciples?</p> <p>Jesus died on Good Friday. What happened when Mary of Magdala went to the tomb the following Sunday? (John 20:1-18)</p> <p>Retell the account of Peter’s escape from prison.</p> <p>Recognise key figures in the history of the people of God Abraham, Moses & Daniel Say who they were and what they did • Mary • Joseph • The Wise Men</p> <p>Describe the life and work of some of the key figures in the history of the People of God Describe the life and work of Moses Describe the life and work of: • Mary • Joseph</p> <p>What do you know about the life and work of Peter, the apostle?</p> <p>Recognise religious beliefs What do you know about the Trinity? • Can you give me an example of something that is a little bit like the Trinity? • What did the angel tell Mary? • What happened at Christmas?</p> <p>Recognise that people act in a particular way because of their beliefs. The Holy Sprit comes to the apostles What were the apostles able to do now? What did they do? What happened then?</p> <p>Describe some religious symbols and the steps involved in religious actions and worship Make a list of some signs and symbols you can see in church. b) Explain why they are there.</p> <p>Explain what you can do at: a) The Beginning of Mass b) The Readings c) The Offertory d) The Consecration e) Holy Communion</p>



St Robert Southwell Catholic Primary School

Aiming For Excellence - Being The Best We Can Be

Making Links and Connections	Recognise the link between the words the angel Gabriel spoke to Mary and the ‘ ‘Hail Mary full of grace, the Lord is with you’	
Religious and Specialist Vocabulary	<p>Children use religious words and phrases. Children know and have some understanding of the ‘Hail Mary’</p>	<p>Children use religious words and phrases. Covenant • The Trinity • Mystery of the Trinity • Mystery of God • God: Father, Son & Holy Spirit • Advent • Mystery of the Incarnation</p> <p>Be able to give 5 responses to parts of the Mass that the priest says</p> <p>1) Make a list of the gifts of the Holy Spirit 2) Choose a gift you believe you have received. Give an example of how you can use it to help others: * at home, * in school.</p>
Meaning & Purpose	<p>Ask wondering questions about the area of study and recognise that some questions are difficult to answer</p> <p>Why do you think God made the world? Why do you think God made so many beautiful things? Why do you think our world keeps going? Why do you think God made us? Why do you think God’s world got spoilt?</p> <p>Ask wondering questions about ‘Jesus teaches the disciples to pray’ and recognise that some questions are difficult to answer</p> <p>Ask and respond to questions about their own and others’ feelings, experiences and things that matter to them-Christmas Day Worksheet in Teacher’s Book page 48</p> <p>Ask wondering questions about all the areas of study Recognise that some questions are difficult to answer Visit of the Shepherds Teacher’s Book p. 42 & BIG BOOK p. 11 Key Questions to ask about the story pp. 42, 43 & 44 What questions would you ask the shepherds?</p>	<p>Ask wondering questions about the area of study and recognise that some questions are difficult to answer</p> <p>Explain how the Sacrament of Baptism can help us. Give examples. The Holy Trinity</p> <p>How many stars are there? • What will heaven be like? • The Trinity • Mystery of the Trinity • Mystery of God • God: Father, Son & Holy Spirit • Mystery of the Incarnation</p>
Beliefs and Values	<p>Ask and respond to questions about their own and others’ feelings, experiences and things that matter to them.</p> <p>What happens when you celebrate your birthday? How do you feel when your birthday is coming?</p> <p>What kind of person was the Good Samaritan? Why? • What could you do to be a Good Samaritan? • How do you feel when someone helps you? • How do you feel when you help someone? • What should we say when someone helps us?</p> <p>Think of times when Jesus used his power to help others (Children should be able to recall miracles: Storm at Sea; Cure of the blind man; Cure of the Paralysed Man, Wedding at Cana) • Ask how the</p>	<p>Use the Bible to answer questions Why is it important to listen to the Readings at Mass? Explain by giving an example. In what ways is the New Covenant likely to help us? Give examples.</p> <p>Why is the resurrection of Jesus important for us? What promise did Jesus make to us before he went back to heaven? Why is it important? What did the first Christians do that we can do? What can we learn from the story of Peter in prison?</p> <p>Talk about their own feelings, experiences and the things that matter to them.</p> <p>The Ten Lepers</p>



St Robert Southwell Catholic Primary School

Aiming For Excellence - Being The Best We Can Be

	<p>person(s) being helped or cured may have felt • How they would have felt? • What do these miracles tell us about Jesus? • Why is it important for us to know about them?</p> <p>Ask and respond to questions about their own and others' feelings, experiences and things that matter to them. Big Book, page 5 Teacher's Book page 20 Sometimes we forget or don't care about the world. What would you tell others to do?</p> <p>Ask wondering questions about all the areas of study Recognise that some questions are difficult to answer The Annunciation Teacher's Book page 30 Questions to ask about the story The Annunciation - Quiz questions on the PPP</p>	<p>How do you think Jesus was feeling when only one came back to thank him? • How would you have felt? • Do you always remember to thank those who help you? • Why is it important to say, 'Thank You' to Jesus and to others?</p> <p><i>Ask wondering questions about miracles and recognise that some questions are difficult to answer.</i></p> <p>How do you think Jesus managed to multiply the loaves and fish? Do you know anyone who can do that? • What does it tell us about Jesus? • Why do you think Jesus works miracles? • What did Jesus do to the man who was paralysed? • How did he do it? • What does it tell us about Jesus?</p> <p>Ask and respond to questions about their own and others feelings, experiences and things that matter to them. 2.6-Amazing News on TV "You are witness to the cure of the lame man by Peter & John" Answer the questions asked</p> <p>Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer. Module 2.5 Task 2 page 76 [For assessment, if possible children will need to be able to write answers to questions or have a scribe]</p>
Use of Sources as Evidence		
Construct Arguments		
Make Judgements		
Recognise Diversity		
Analyse and Deconstruct		