



# St Robert Southwell Catholic Primary School

*Aiming For Excellence - Being The Best We Can Be*

## Progression of skills in RE Key Stages 2

	Year 3	Year 4	Year 5	Year 6
<b>Developing knowledge &amp; Understanding</b>	<p><b>Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture text.</b></p> <p>What happened when the angel Gabriel came to see Mary?</p> <p>When did Mary visit Elizabeth? What did they talk about?</p> <p>What happened when Mary and Joseph went to Bethlehem? • Who appeared to the shepherds? • What did the shepherds do then?</p> <p>Who was Zacchaeus? • What did he do? Why? • What happened then? • What affect did this have on him?</p> <p><b>Describe, with increasing detail and accuracy a range of religious beliefs.</b></p> <p>What is the Catholic Church? • What is a sacrament? • What does being a Christian mean?</p> <p>What is the Mystery of the Incarnation? What does Advent mean? What do we do in Advent?</p> <p>What does the birth of Jesus mean for us? What does the birth of Jesus teach us?</p> <p>What is the New Commandment that Jesus made with us? What did Jesus mean by the New Covenant he made with us?</p> <p><b>Describe, with increasing detail and accuracy different roles of people in the local, national and universal Church.</b></p> <p>The local Church is a parish. What is a parish? What does your parish priest do?</p> <p>The National Church is all the dioceses in England and Wales. • What is a diocese? • What does a bishop do? • The Universal Church is the world-wide Catholic community. • Who is in charge of it? • What does he do?</p> <p><b>Describe, with increasing detail and accuracy religious signs &amp; symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</b></p> <p>Signs and Symbols used in the Sacrament of Baptism What is a symbol? • What is a sign?</p>	<p><b>Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture text.</b></p> <p>The Bible What do you know about: • God's plan for Abraham, • God's promise for him. • How God keeps His promise? What do you know about Moses: • as a baby, • when he grew up • what God asked him to do, • How he was able to save the Hebrews?</p> <p>What do you know about: Zechariah and Elizabeth?</p> <p>What happened when the angel Gabriel appeared to Joseph? • What did Joseph do? • The shepherds – • What do you know about the Wise Men?</p> <p>What happened when Mary and Joseph presented Jesus in the Temple?</p> <p><b>Describe, with increasing detail and accuracy a range of religious beliefs.</b> Mystery of the Trinity What do you know about the Trinity? • Explain what it means. [ • What do you know about the Father, Son and the Holy Spirit?</p> <p>What do you know about the Mystery of the Incarnation?</p> <p>Sometimes, as Catholics we use words and phrases that others do not understand, for example: – The Communion of Saints – The Holy Souls – Making a sacrifice Write an explanation for each of the above.</p> <p><b>Describe, with increasing detail and accuracy those actions of believers which arise as a consequence of their beliefs.</b></p> <p>What do we do as Catholics in Lent? Be sure to include details of • Ash Wednesday • Stations of the Cross • Good Friday in church.</p>	<p><b>Show knowledge and understanding of a range scripture passages that correspond to the scripture source used.</b></p> <p>Genesis Chapter 3 • What happened? • What the story shows us • What do you understand from this story?</p> <p>Stewards of the Earth Genesis 1: 28-31 God's command – What do you understand from this scripture text? Our responsibility Pope Francis urges us to use our gifts</p> <p><b>Show knowledge and understanding of actions of believers which arise as a consequence of their beliefs.</b></p> <p>St Francis of Assisi – (Treating all living things with respect because they are God's creation (Gen 1:28-31)</p> <p>St Vincent de Paul – St Vincent de Paul Society today –</p> <p>Describe and explain four actions of Jews which arrive as a consequence of their beliefs.</p> <p><b>Show knowledge and understanding of the life and work of key figures in the history of the People of God.</b></p> <p>What did Moses do for the Israelites?</p> <p><b>Show knowledge and understanding of what it means to belong to a church community.</b> How do we know that Pier Giorgio Frassati was a Catholic? Provide evidence to show how he lived out his faith.</p> <p><b>Show knowledge and understanding of the Sacrament of Reconciliation.</b></p> <p>5.4 a) What is the Sacrament of Reconciliation? b) What should a person do: • before confession • at confession • after confession</p>	<p><b>Show knowledge and understanding of a range scripture passages that correspond to the scripture source used.</b> Parable of the Good Samaritan (Lk 10:29-37) ; Parable: Rich Man and Lazarus (Lk 16:19-31) – page 15 Parable: Invitation to a Banquet (Lk 14:16-20)</p> <p>a) What is the miracle of the loaves (Jn 6:1-14) b) What happened the day after Jesus worked this miracle? c) What does this miracle tell us about Jesus and who he is for us?</p> <p><b>Knowledge &amp; Understanding of a range of Religious Beliefs</b> • The New Commandment – • "I was hungry and you gave me food ..." (Matt: 25-34) – • "I have come so that you may have life ..." (Jn 10:10-11) • The Mystery of the Incarnation</p> <p>The life and work of key figures in the history of the People of God: St Oscar Romero Mention: • who he was, • what he did and why, • his beliefs, • how he died.</p> <p><b>Show knowledge &amp; understanding of actions of believers which arise as a consequence of their beliefs.</b> Oscar Romero &amp; Pedro Opeka</p> <p>• What do Catholics do at the beginning of Mass? Why? [pp. 49-50] • What do Catholics do in preparation for Holy Communion? • Why do Catholics receive Holy Communion? • What do they do when they have received Holy Communion?</p> <p>Jesus is the Bread of Life Jesus is the Lamb of God • The Eucharist is the source and summit of Christian life</p> <p>What happened to the Apostles at Pentecost? • How did it affect them? • What did they do then? • Provide the evidence.</p> <p>Annalena Tonelli • Mama Maggie • Pauline Jaricot • St Ignatius of Loyola</p> <p><b>Show knowledge and understanding of what it means to belong to a church community.</b> Choose one or two days in Holy Week. • Palm Sunday in Madagascar • Stations of the Cross • Easter Vigil in Westminster Cathedral</p> <p><b>Show knowledge and understanding of the life and work of key figures in the history of the People of God.</b> Choose Peter or Paul • Who was he? • What did he become? How? Or Why? • What did he do to help others? • What evidence is there that God was working in and through him?</p> <p><b>Show knowledge and understanding of the Sacrament of Confirmation &amp; Marriage.</b></p> <p>What happens when a person receives the Sacrament of Confirmation? • What does it do for a person? • What are the gifts of the Holy Spirit? • How might they help a person?</p> <p>• What happens at the beginning of the ceremony of the Sacrament of Marriage? • What are the four main parts of the ceremony? • Why is each part important?</p>

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	<p>What happens when we receive the Sacrament of Baptism? • What does the priest do when he is baptising someone?          Why is water a sign in the Sacrament of Baptism? • Why do we make the Sign of the Cross? • What is the candle a symbol of? • What is the white garment a sign of? • What is the oil a sign of?</p> <p><b>Describe, with increasing detail and accuracy the life and work of key figures in the history of the People of God.</b>          Describe the life and work of St Paul</p> <p><b>Describe with increasing detail and accuracy the celebration of the Sacrament of Reconciliation.</b>          Zacchaeus          What happens when you go to Confession? What do you do: • before Confession? • at Confession? • after Confession?</p> <p><b>Describe with increasing detail and accuracy those actions of believers which arise as a consequence of their beliefs.</b>          What is Ash Wednesday? b) What do we as Christians receive? Why? c) What is Lent? d) What do we do during Lent? Why?</p> <p>Retell the Parable of the Good Samaritan. b) Give examples of ways you and your friends can be a 'Good Samaritans'</p> <p>Describe what Catholics do at each part of the Mass</p>			<p><b>Show knowledge and understanding of the religious signs &amp; symbols and the steps involved in the religious actions of the Sacrament of Holy Orders.</b> • Explain what happens at each part of the Sacrament of Holy Orders. • Why is each of these religious actions important?</p>
<p><b>Making Links and Connections</b></p>	<p><b>.Make links between beliefs and life, giving reasons for actions and choices.</b>          Why do you think mums and dads want their baby to receive the Sacrament of Baptism?</p> <p>When we go to Mass, how does it help us? Think about what you can do: • at the beginning, • during the Readings, • at Holy Communion.</p> <p>How did St Dominic Savio live out the teaching of Jesus? Give examples. b) Why do you think he made a special effort to live like this?</p> <p><b>Make links between beliefs and sources.</b>          Retell the account of Jesus appearing to Thomas b) What is the most important message for us? c) Who do you think will be helped most by this message? Why?</p>	<p><b>Make links between beliefs and sources, giving reasons for beliefs.</b></p> <p>The Bible: In what ways do you believe God speaks to us in the Bible? Why do you believe this? Make links between beliefs and worship.</p> <p>Module Explain what you believe about the Bible. Explain HOW and WHY the Bible is used at Mass.</p> <p>What is the difference between the Passover and the Last Supper? b) What is the link between the Last Supper and the Mass?</p> <p><b>Make links between beliefs and life, giving reasons for actions and choices.</b> Module 4.3 a) What is the important message in the Parable of the Unforgiving Servant? b) Why do you think is message is important for us?</p> <p>a) Who did Pope John Paul ask young people to be like? b) Choose to be a Missionary as a teacher, a catechist, a priest or a nun. Give reasons for your choice. c) Make a plan to pass on the Good News about Jesus. Say what you would teach and why?</p>	<p><b>Show understanding by making links between beliefs and life</b></p> <p>God's personal gifts to us</p> <p>Who made us? [Gen 1:26] Why did He make us?</p> <p>Read what Pope Francis says about the 'knot' of disobedience. How does this affect our lives?</p> <p>What is the meaning of the Resurrection?</p> <p><b>Show knowledge &amp; understanding of a range of religious beliefs</b> • The Ten Commandments • The Mystery of the Incarnation • The New Commandment</p> <p>How does Ash Wednesday and Lent have an impact on our lives?</p> <p><b>Show knowledge and understanding of religious symbols and the steps involved in religious actions.</b> Explain in detail two important festivals for Jews.</p> <p><b>Make links between beliefs and sources.</b> The Power of Forgiveness &amp; Jesus Forgives</p>	<p><b>Make links and connections between beliefs and life.</b> What about young people today? • Read Matt 5:14-16</p> <p>What is the link between what Jesus said at the Last Supper and what you believe happens at the Consecration of the Mass? [Last Supper]; (The Consecration)</p> <p>a) In what ways has Myriam's trust in God helped her to cope with life as a refugee? b) What can young people today learn from</p> <p><b>Make links and connections between beliefs and sources.</b> WTL • Read the Parables of the Kingdom How do they link to our lives and are they demonstrated in society?</p>



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<b>Religious and Specialist Vocabulary</b>	<p><b>Use religious vocabulary widely, accurately and appropriately.</b></p> <p>What is the 'Church'? Why is there an altar &amp; tabernacle? What is the Blessed Sacrament? What is the meaning of the crucifix?</p>		<p><b>Use religious vocabulary widely, accurately and appropriately.</b></p> <p>List the Beatitudes and give a brief explanation of them.</p> <p>a) Explain what sin is and the different types of sin. b) Give examples to explain the difference between: • a venial sin • a very serious sin • something wrong that happened which would not be a sin.</p>	
<b>Meaning &amp; Purpose</b>	<p><b>Ask and respond to questions about their own and others' experience and feelings in relation to questions of meaning and purpose.</b></p> <p>Why do you think Jesus told the Parable of the Lost Sheep? b) How is this Parable likely to help you? c) How do you think it will help Alex?</p> <p>When we received the Sacrament of Baptism, we entered into the life of Jesus and received his Holy Spirit (p.10). a) What are the gifts of the Holy Spirit that you have received? b) Give examples of how these gifts can help you to live a good life (p. 88). c) Give examples of how you know others use these gifts.</p> <p>Why do you and others pray? How do you and others pray? Where can you pray? What do you pray about? What did Jesus teach the disciples to do? Why is this prayer important?</p>	<p><b>Ask and respond to questions, about their own and other's experience and feelings about Joseph and his brothers in relation to questions of meaning and purpose.</b></p> <p>The Ascension a) What promise did Jesus make to the apostles before he went back to heaven? b) In what ways has this promise come true for us in the Sacrament of Baptism? [Study PPP 'Meaning of the Ascension)</p> <p>Ask and respond to questions, about their own and other's experience and feelings about Joseph and his brothers in relation to questions of meaning and purpose. b) Ask pupils what they would have done and why?</p>		<p><b>Compare their own and other people's responses in relation to questions of meaning and purpose in an area you have studied.</b> Module 6.1 page 15 Parable 'The rich man &amp; Lazarus' (Lk 16:19-31) • Who is likely to draw comfort from this parable? • Who may want to reject it? • What might be the risks for those who reject it? • What are the rewards for those who listen and act on it</p> <p>Explain how your Religion lessons this year have helped to give meaning and purpose to your life -Write down the questions that you want to ask -Write down the answers using 3 sources</p>
<b>Beliefs and Values</b>	<p><b>Describe with increasing detail and accuracy a range of religious beliefs.</b></p> <p>What happened on Easter Sunday? How do you know? b) What promises did Jesus make to the apostles before he went back to heaven? c) Who did Jesus send to help the apostles and us? d) When did this help come? Explain what happened.</p> <p><b>Make links to show how feelings and beliefs affect their behaviour and that of others.</b></p> <p>Imagine a visitor to your school asks you what is special about the pupils being Catholics. [See 'Pause to Reflect' page 90] Explain to the visitor how you live your Faith.</p> <p><b>Make links between beliefs and worship, giving reasons for actions and symbols.</b></p> <p>Why does the priest do the following actions when celebrating the Sacrament of Baptism? • Use water? • Make the Sign of the Cross? • Light a candle? • Use a special oil?</p>	<p><b>Make links to show how feelings and beliefs affect their behaviour and that of others.</b></p> <p>How does the teaching of Jesus in: Matthew 5:44 John 15: 12 Matthew 25:34-37 a) affect your behaviour b) and others?</p> <p><b>Make links between beliefs and worship, giving reasons for actions and symbols</b></p> <p>What is the link between the: • Passover, • Last Supper, • Mass?</p> <p><b>Make links between beliefs and life, giving reasons for actions and choices.</b> What did Jesus mean by asking peter to feed his 'lamb &amp; sheep'? How does this affect our lives?</p> <p>Give examples to explain how the teaching of the Apostles has affected: • your behaviour, • other pupils' behaviour in school</p> <p>Read St. Paul's letters to the Galatians 5:22-23. How can we make the fruits of the Holy Spirit grow in us?</p>	<p><b>Show understanding of how own and other's decisions are informed by beliefs and moral values.</b> a) Explain how St Damien's life and work were influenced by his beliefs and moral values. b) In what ways do your beliefs and moral values influence your decisions: - at school, - at home.</p>	
<b>Use of Sources as Evidence</b>	<p><b>Use a given source to support a point of view.</b> The Resurrection a) How do you know Jesus rose from the dead? [Who did Jesus appear to and what happened b) In what way has Jesus chosen to remain always with us? [Think of what happens at Mass at Holy Communion)</p>	<p><b>Use a given source to support a point of view.</b> What evidence can you find in the Gospels to show that Jesus is truly God and truly human?</p> <p>Investigate the most important events in Mary's life. a) Choose 3 to analyse. b) Briefly outline what happened in each of them. c) Explain what we can learn from each of these events.</p>	<p><b>Use a given source to support a point of view.</b></p> <p>Imagine some of your friends do not believe in the resurrection of Jesus and try to convince you that it is not true. What would you say to them? What evidence would you give for your belief?</p>	<p><b>Use sources to support a point of view</b> Many people do not understand why the Mass is so important. They don't recognise that it is the source and summit of the whole Christian life. Discuss using 2 sources</p> <p>• What evidence is there in the Gospels to show that Jesus is truly God and truly human?</p>

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				<p>Study: Jesus before the Sanhedrin : A Fair Trial?</p> <p>“Tell us, what exactly turned a group of cowards who used to meet in secret into a group of fearless preachers?” Give your opinion and support with evidence</p>
<p><b>Construct Arguments</b></p>	<p>Do you think it is important to go to Mass? b) Give 4 reasons why you go to Mass</p> <p>Look at both examples. Explain why they were or were not sins? Explain what happened to the Apostles when the Holy Spirit came down upon them. How did this affect their behaviour and the way they lived their lives?</p>	<p><b>Express a point of view</b> In what ways did Mary and Joseph • show their faith, • have courage when faced with difficulties &amp; receive God’s help</p> <p>What does the Resurrection mean for us? Discuss</p> <p><b>Express a preference</b> Which type of seed would you like to be? Why?</p> <p><b>Express a point of view.</b> How might David’s experience help people who have to face big difficulties. Think about: – why God chose David. – how David trusted God</p> <p>-Read Mark 1:19-20 and Luke 5:1-11. Are people ‘outward’ or ‘inward’ with their commitments.</p> <p>Construct Arguments Express a point of view Module 4.5 Activity 3 Teacher’s Book page 100</p>	<p><b>Express a point of view</b> Does Science contradict Religion? Explain: • what scientists are able to do • that they are not able to do • the difference between scientific and religious (theological) truths. Express your opinion.</p> <p><b>Express a point of view and give reasons for it.</b> Do you think that Michelangelo’s images truly reflect the scriptures?</p> <p>Does it matter which Faith you believe in ?</p> <p>A true Christian cannot ignore the needs of others. What do you think? Give reasons for your opinion. Some people believe that Christmas is all about parties, presents and holidays. What is your opinion? Give reasons for it. Bl. Pier Giorgio was a problem for teachers. Do you think he should be canonized a saint? Give reasons to justify our opinion. To forgive or not to forgive is a serious question. Give reasons for and against forgiving. What would Jesus do? What does he ask us to do?</p> <p><b>Recognise difference, comparing and contrasting different points of view.</b> “St Leopold Mandic would have been better feeding the hungry rather than hearing Confessions.” Discuss.</p>	<p><b>Express a point of view and give reasons for it.</b> Is the Kingdom of God in heaven? If not, where can I find it? What are the pros and cons of accepting the invitation to belong to the Kingdom of God?</p> <p><b>Express a point of view and give reasons for it.</b> Module 6.2 Pedro Opeka</p> <p>Evaluate - how far do you think Martin Luther King lived out this teaching of Jesus? Include examples. “In the Mass we touch Eternity” Evaluate this statement by Bishop John Brewer. What was the point of the Transfiguration? Evaluate its significance for Peter, James, John and us. ‘Rock star Pope takes the world by storm’ Evaluate this headline news about Pope Francis.</p> <p><b>Recognise difference, comparing and contrasting different points of view</b> Do you think nadia was right to feel guilty? Was Miss Kelly right to cancel PE? Why might some people not agree with you?</p> <p>“At the trial,Jesus provoked the Sanhedrin and deserved to be condemned to death” Discuss and quote the evidence (pg 76 task 2)</p> <p>Module 6.2 Pedro Opeka</p> <p>“St. Paul is the greatest of all apostles.” Discuss using evidence (pg 100)</p>
<p><b>Make Judgements</b></p>			<p>Science contradicts religion.” Discuss. “The New Covenant and the New Commandment are God’s greatest gifts to us.” Discuss.</p>	<p>Discuss</p> <p>Pope John XXIII was too old to be elected Pope. Discuss.</p> <p>The government wants to restrict the numbers of refugees coming into the country. Identify reasons for and against restricting numbers. Say what you believe should happen and give your reasons.</p>
<p><b>Recognise Diversity</b></p>	<p><b>Recognising difference</b> -Looking at different faiths: Judaism &amp; Hinduism</p>	<p><b>Recognising difference</b> -Looking at different faiths: Hinduism &amp; Islam</p>	<p><b>Recognise difference, comparing and contrasting different points of view.</b> Explain the beliefs that Jews and Christians a) share b) differ. Or Explain the beliefs that Muslims and Christians a) share b) differ</p> <p>“Christians, Jews and Muslims can all contribute to peace, harmony and love in the world today.” Discuss.</p>	<p><b>Recognise difference, comparing and contrasting different points of view.</b> The betrayal of Jesus – and others now -Compare and contrast different points of view then and now.</p>
<p><b>Analyse and Deconstruct</b></p>				