



**St Robert Southwell Catholic Primary School**  
*Aiming for Excellence - Being the Best We Can Be*

Year: **Nursery** Theme: **Welcome & Surprises** Term: **Autumn** Teachers: **VG** Foundation subject in focus/rotation: **Expressive Art and Design/PSED**

Religious Education		Christ at the Centre The Way, the Truth and the Life							
		God's World				God's Family			
		Begin to learn about the school mission statement.	Learn about plants and fruits in God's world. Reflect on what God made for us.	Learn about animals in God's world. Reflect on the animals God made for us.	Know that God made us. Be aware that we are unique.	Understand that God loves each one of us always. Become aware that God never stops loving us.	Know God gives us a family to look after us. Reflect on what our family does for us.	Know that the angel Gabriel came to visit Mary. Reflect on the angel's good news for Mary.	Know that Jesus came to earth as a little baby. Think of how important this is for us.
		Autumn 1				Autumn 2			
<b>Expressive Art and Design</b> (Music, Art, DT)	<ul style="list-style-type: none"> <li>Exploring and using media and materials</li> <li>Being Imaginative</li> </ul>	Engages in imaginative role-play based on own first-hand experiences. Explores and learns how sounds can be changed. Explores colour and how colours can be changed. Beginning to be interested in and describe the texture of things. Uses various construction materials.  Explore mark making/sounds/textures/colours/dance/movement  Sing Nursery rhyme  Explore construction				Engages in imaginative role-play based on own first-hand experiences. Explores and learns how sounds can be changed. Explores colour and how colours can be changed. Beginning to be interested in and describe the texture of things. Uses various construction materials.  Explore mark making/sounds/ textures and colours/ movement/dance/sing a few familiar songs  DT - Making kites- explore early cutting and joining skills  Explore construction			
<b>PSED</b>	<ul style="list-style-type: none"> <li>Making Relationships</li> <li>Self Confidence and Self Awareness</li> <li>Managing Feelings and Behaviour</li> </ul>	Know how important friendships are in making us feel happy and secure, and how people choose and make friends.  Settling  Becoming familiar with their environment and each other. Finding out about Nursery rules and routines.				Know that families are important for children growing up because they can give love, security and stability.  Select and use resources independently. Welcomes praise. Begins to share. Begins to follow rules and routines. Begin to learn about manners and respect.			
<b>Literacy</b>	<ul style="list-style-type: none"> <li>Reading</li> <li>Writing</li> </ul>	Holds books the correct way up and turns pages. Recognises rhythm in spoken words.  <b>You Choose, The Little Red hen, The Gingerbread Man, Tanka Tanka Skunk</b>  Sometimes gives meaning to marks as they draw and paint. Initial picture for baseline. Initial name writing for baseline. Exploring mark making with different media.				Looks at books independently and handles books carefully. Enjoys rhyming and rhythmic activities.  <b>Meg and Mog, Owl Babies, Stick Man, Naughty Bus</b>  Gives meaning to marks as they draw and paint. Meg and Mog spell using writing patterns, introducing lines and circles. Owl Babies - speech bubbles. Stick Man- Exploring rhythm and rhyme. Naughty Bus- story structure.			
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>Listening and Attention</li> <li>Understanding</li> <li>Speaking</li> </ul>	Listens to others one to one or in small groups, when conversation interests them. Responds to simple instructions. Uses vocabulary focused on objects and people that are of particular importance to them.  Talking about themselves and their families. Getting to know the staff. Getting to know the children. Sharing shrine boxes.  Role play: The Home				Is able to follow directions. Understands use of objects. Builds up vocabulary that reflects the breadth of their experiences. Talk to each other and respond. Listen to and join in with stories.  Role play: The Home			
<b>Understanding the World</b> (Geography, Science, History, ICT)	<ul style="list-style-type: none"> <li>People and Communities</li> <li>The World</li> <li>Technology</li> </ul>	Enjoys playing with small world toys. In pretend play shows interest in imitating actions from their family and cultural background.  Use ICT to support learning  Scientific enquiry: Bubbles				Shows interest in the lives of people who are familiar to them.  Use ICT to support learning  Scientific enquiry: Use our senses			
<b>Maths</b>	<ul style="list-style-type: none"> <li>Number</li> <li>Shape, Space and Measure</li> </ul>	Realises not only objects, but anything can be counted, including steps, claps or jumps.  Baseline Maths/Colours/ Counting movements				Shows an interest in shape and space by playing with shapes or making arrangements with objects.  Shape and Space/Construction with shape			
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>Moving and Handling</li> <li>Health and Self-Care</li> </ul>	Exploring mark making using a range of materials  Exploring the Nursery climbing equipment  Baseline – fine and gross motor control				Exploring mark making using a range of materials  Exploring the Nursery climbing equipment  Using scissors to make snips			
<b>Experience Entitlement</b>		Learn to work as part of a team.				Autumn walk			
<b>Stimuli/Hooks/Finales</b>		Fun with bubbles				Contribute to making a sensory garden			

*Following Jesus' footsteps and inspired by St. Robert Southwell we work hard, aim high and treat everyone with honesty and gentleness.*