



St Robert Southwell Catholic Primary School

Aiming for Excellence - Being the Best We Can Be

Catch-up Funding Action Plan and Planned Expenditure

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| Allocated funding | September 2020 – March 2021 £8,340 April 2021 – August 2021 £25,020 Total allocation - £33,360 |
| Rationale | Following the 2020 nationwide lockdown due to the COVID-19 pandemic, schools have received an additional allocation of money to provide catch-up support for pupils that require additional support. At St. Robert Southwell Catholic Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision. |

| EEF Recommended strategy | EEF Rationale | St Robert Southwell Implementation | Expected Impact | Expenditure |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Supporting great teaching | 'Great teaching is the most important lever schools have to improve outcomes for their pupils. Ensuring every teacher is supported and prepared for the new year is essential to achieving the best outcomes for pupils.' | Additional teacher for Maths in years 3, 5 and 6 | Smaller class sizes will enable teachers to support children working below age related expectations while providing stretch and challenge for more able pupils | £15,000 |

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| One to one and small group tuition | 'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.' | Daily 1:1 reading with targeted children LSA year group interventions before and after school Additional LSA support in EYFS supporting Prime areas of learning PSE and Communication | By increasing targeted children's time spent reading 1:1 to an adult and attending targeted interventions we expect children to make accelerated progress and close gaps in reading, Writing and Maths. | £12,000 |
| Intervention programmes | 'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'. | Tales Toolkit in EYFS First class number programme in year 1 RWI assisted blending and reading practise catch up year 2 | By providing maths and reading catch-up interventions for identified children, we expect to close the gaps in Maths, Reading, Writing and Phonics. | £6,360 |
| | | | | Total cost £33,360 |

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