



St Robert Southwell Catholic Primary School
Aiming for Excellence - Being the Best We Can Be

EYFS	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Events/themes	Black history month		Anti-bullying week		Healthy living		STEM		Earth Month		Italian week	
	Nursery Welcome Settling - Baseline You Choose The Little Red hen The Gingerbread Man	Reception Nursery Rhymes Baseline Nursery Rhyme Challenge Carnival	Nursery Surprises Meg and Mog Owl Babies Stick Man Naughty Bus	Reception Traditional Tales Little Red Riding Hood 3 Little Pigs 3 Billy Goats Gruff Goldilocks and the 3 bears	Nursery Sue Hendra Stories Supertato Barry the Fish with Fingers Keith the Cat with the Magic Hat	Reception Pirates The Pirates Next Door 10 Little Pirates Pirates Non Fiction	Nursery Heroes, Monsters and Aliens Aliens love underpants Spider Sandwiches Ten Little Superheroes	Reception Space and Transport Man on the Moon Whatever Next 100 Decker Bus	Nursery Adventures We're Going on a Bear Hunt How to Find Gold Rosie's Walk	Reception Minibeasts and Growing The Very Hungry Caterpillar Bumble Bear Yucky Worms Jack and the Beanstalk	Nursery Animals Brown Bear, Brown Bear Dear Zoo What the Ladybird Heard Ten in a Bed	Reception The Ocean Where's the Starfish? A Hole in the Bottom of the Sea Somebody Swallowed Stanley
Experience entitlement	Learn to work as part of a team	Nursery Rhyme Assembly Trip to the Cinema	Autumn walk	Trip to the Theatre Christmas Nativity	Sound walk	Trip to the Library	Spring walk	Trip to Transport Museum	Fun with bubbles	Trip to the Welsh Harp	Trip to Beckonscot Model Village	Trip to Sea Life Centre Visit the Church
RE	God's Wonderful World	God's World	My Family	God's Family	The Holy Family	Getting to know Jesus	Good Friends	Sorrow and Joy	New Life	New Life	Our Church Family	Our Church Family
Communication and language development	Talking about themselves and their families Getting to know the staff Getting to know the children Sharing shrine boxes Role play: The Home	Listens and responds Use language to imagine and recreate roles Explore with sounds directionality Roleplay: Doctors Surgery	Talk to each other and respond Listen to and join in with stories Role play: The Home	Enjoy using language Listen attentively Character and sequence in stories Roleplay: Construction Site	Build up their vocabulary Join in with stories Talk about settings and characters Listen to respond in role play Role play: The Supermarket	Respond to stories etc. Imagine/recreate roles Roleplay: Pirate Ship/Cafe	Listen to and join in with conversations Anticipate key events in stories Role play: Superhero Den	Character and sequence in stories Roleplay: Space Station	Begin to use more complex sentences. Begin to understand and use prepositions. Role play: Equipment for adventures	Respond to stories etc. Imagine/recreate roles Roleplay: Garden Centre	Use talk to connect ideas. Listens to stories with increasing recall. Role play: A Zoo A Vets	Use talk to organise thoughts and ideas. Roleplay: Under the Sea
Physical development	Exploring mark making using a range of materials Exploring the Nursery climbing equipment Baseline – fine and gross motor control	Keeping healthy Describe change after being active Use small and large equipment Move with control and coordination Awareness of space Letter Formation	Exploring mark making using a range of materials Exploring the Nursery climbing equipment Using scissors to make snips	Awareness of space Use small and large equipment Move with confidence and imagination Letter Formation	Can copy some letters from name Using scissors to cut tape and string Draws lines and circles Explores movement in different ways	Travel around, under, over, through Awareness of space Use small and large equipment Letter Formation	Can copy some letters from name Using scissors to cut lines and shapes Draws lines and circles Explores movement in different ways	Move with confidence and imagination Use small and large equipment Handle materials with safety and control Letter Formation	Begins to form recognisable letters Using scissors with correct grip and good control Draws shapes to enclose and form objects	Use small and large equipment Handle materials with safety and control Move with control and coordination Letter Formation	Writes captions and labels Using scissors with correct grip and good control Draws shapes to enclose and form objects Explores movement in different ways	Travel around, under, over, through Use small and large equipment Awareness of space Letter Formation
Personal, social & emotional development	Settling Becoming familiar with their environment and each other Finding out about Nursery rules and routines	Relationships Dress/undress Follow rules awareness of own needs Select and use resources independently	Select and use resources independently Welcomes praise Begins to share Begins to follow rules and routines	Respect cultures Treat people with respect Expect respect from Others	Building relationships Making friends Respect for themselves and others	Motivation to learn Try new activities Use and select resources independently	Developing relationships Developing friendships Respect for themselves and others	Right and wrong Consequences of actions Select activities Use resources independently	Be aware of others Understand how to be a good friend Know how to behave in school	Right and wrong Consequences of actions Select activities Use resources independently	Be aware of others Understand how to be a good friend Know how to behave in school	Show feelings Develop concentration Select activities - use resources independently
Literacy	Exploring mark making Giving meaning to their marks Holds book the correct way up and turns pages Focus: Initial picture for baseline Initial name writing for baseline	Names Labels Linking sounds with letters Writing for a purpose Focus: Name Writing Drawing and labelling family members Writing a speech Bubble Set 1 RWI Phonics	Exploring mark making Giving meaning to their marks Looks at books and handles books carefully Focus: Meg and Mog spell using writing patterns, introducing lines and circles Owl Babies speech bubbles Stick Man rhythm and rhyme Naughty Bus story structure Letter of the week – set 1 RWI Phonics	Linking sounds to letters Form letters with care Hear and initial and final sounds in words Sequence stories Writing for a purpose Focus: Name Writing Writing a Character Description Designing and Labelling a New home Sorry Card Set 1 RWI Phonics	Exploring mark making Giving meaning to their marks Learn to draw lines and circles Focus: Story maps Writing patterns Cvc noisy words Captions and labels Letter of the week – set 1 RWI Phonics	Initial and final sounds CVC words Rhyme Writing for a purpose Focus: Pirate Café Menu Writing Pirate Fact Book Speech Bubbles/Comic Strip Set 2 RWI Phonics	Exploring mark making Giving meaning to their marks Name writing Focus: Speech bubbles My Rocket recipe Superhero poster Letter of the week – set 1 RWI Phonics	Extend vocabulary through retelling Use phonic knowledge to Spell simple words and write simple captions Focus: Moon Fact Book My Rocket fact file Comic Strip Set 2 RWI Phonics	Exploring mark making Giving meaning to their marks Gives meaning to marks they see in different places Rhythm and rhyme Focus: Story maps Cvc words and noisy words Labels and captions Letter of the week – set 1 RWI Phonics	Use phonics to spell Write simple sentences Read and write high frequency words Focus: Story Writing Bean Diary Set 2/3 RWI Phonics	Exploring mark making Giving meaning to their marks Gives meaning to marks they see in different places Focus: Name writing Lift the flap book Story map Captions and labels Make a non-fiction class book about animals Letter of the week – set 1 RWI Phonics	Use phonics to spell words and write sentences. Use our Phonic knowledge to read our own work out aloud. Read and write high frequency words Focus: Instructions Ocean fact book Set 2/3 RWI Phonics
Maths	Baseline Maths Colours	Place value - numbers to 5 Addition & subtracting- sorting Place value-comparing groups	Shape and Space Construction with shape	Addition & subtraction – changes within 5 Measurement – time	Number of the week 0 to 5 Know anything can be counted	Addition & subtraction – numbers to 5 Place value – numbers to 10	Number of the week 6 to 10 Knows and understands the total in a set	Addition & subtraction – addition to 10 Geometry – shape and space	Understand and use prepositions Numbers to 10 same/adding/ taking away/total	Geometry – exploring patterns Addition & subtraction – count on and back Place value- numbers to 20	Consolidation of 10 Separates a group in different ways Ten in a bed- take away	Multiplication & division – numerical patterns Measurement – measure
Understanding of the world	Enjoys playing with small world toys In pretend play shows interest in imitating actions from their family and cultural background Use ICT to support learning Scientific enquiry: Bubbles	Use senses to investigate Describe change after being active Look at similarities, differences, patterns and change Scientific enquiry: Senses ICT: We can listen We can count	Shows interest in the lives of people who are familiar to them Use ICT to support learning Scientific enquiry: Use our senses	Past and present Know about own and others' cultures Building Houses Scientific enquiry: Materials ICT: We are talkers We are designers	Show interest in different occupations and ways of life Use ICT to support learning Scientific enquiry: Healthy living	Ask why things happen and how things work Scientific enquiry: Freezing and Melting ICT: We are game players We are creative	Recognises and describes special times with family and friends Talk about things they have observed Use ICT to support learning Scientific enquiry: Signs of Spring	Look at similarities, differences, patterns and change Ask why things happen and how things work Scientific enquiry: Light and dark ICT: We are shape-makers We can exercise	Develop an understanding of Growth, decay and changes over time Know what makes them unique Use ICT to support learning Scientific enquiry: Growing cress	Build and construct and adapt work Select tools and techniques Ask why things happen and how things work Find out about local area Scientific enquiry: Lifecycle of a caterpillar ICT: We can observe We can be healthy	Show care and concern for living things Ask questions about the natural world Use ICT to support learning Scientific enquiry: Animals Animal to visit	Identify features in the natural world and the ocean Find out about local environment Ask why things happen and how things work Scientific enquiry: Floating and sinking ICT: We are community members We have feelings We are games players
Expressive arts & design	Explore mark making/sounds Sing Nursery rhymes Explore textures and colours Explore movement Explore construction	Self portraits Explore sounds and sing familiar rhymes and songs Respond to senses creatively Junk modeling	Explore mark making/sounds DT - Making kites Explore textures and colours Explore movement Explore construction	Explore 2D/3D art Making houses Recognise musical patterns and sing songs Express ideas creatively	Andy Goldsworthy Sculpture Junk modelling Learn and sing songs Create movement to music Role play linked to interests	Jackson Pollock Art Move to music and sing songs Use imagination creatively Painting, water colours	Andy Goldsworthy Sculpture Junk modelling Learn and sing songs Create movement to music Role play linked to interests	Explore 2D/3D art Recognise musical patterns and sing songs Express ideas creatively Colour mixing	Yayoi Kasama – Pattern Make up role play scenarios in groups Explore movement, sound, colour, texture	Move to music and sing songs Respond to senses creatively Use different tools Cooking	Use lines enclosures to represent shapes and objects Develop and enhance construction	Explore sounds and sing songs Use imagination creatively Paper Mache

Following Jesus' footsteps and inspired by St. Robert Southwell we work hard, aim high and treat everyone with honesty and gentleness.