



At St. Robert Southwell Catholic School

Supporting at home

With Read, Write Inc we are using pure sounds, ('m' not 'muh', 's' not 'suh', etc) so that your child will be able to blend the sounds into words more easily.

These first sounds should all be stretched slightly. Try to avoid saying uh after each one: eg /mm/ not muh, /ss/ not suh, /ff/ not fuh.

- m - mmmmmountain (keep lips pressed together hard)
- s - ssssssnake (keep teeth together and hiss - unvoiced)
- n - nnnnnnet (keep tongue behind teeth)
- f - fffffflower (keep teeth on bottom lip and force air out sharply - unvoiced)
- l - lllllleg (keep pointed curled tongue behind teeth).
- r - rrrrrrobot (say rrr as if you are growling)
- v - vvvvvvulture (keep teeth on bottom lip and force air out gently)
- z - zzzzzzig zzzzzag (keep teeth together and make a buzzing sound)
- th - thhhhank you (stick out tongue and breathe out sharply)
- sh - shhhh (make a shhh noise as though you are telling somebody to be quiet!)
- ng - thinnnnngg on a strinnnnngg (curl your tongue at the back of your throat)
- nk - I think I stink (make a piggy oink noise without the oi! nk nk nk)

These next sounds cannot be stretched. Make the sound as short as possible avoiding uh at the end of the sound:

- t - (tick tongue behind the teeth - unvoiced)
- p - (make distinctive p with lips - unvoiced)
- k - (make sharp click at back of throat)
- c - as above



h - (say h as you breathe sharply out - unvoiced)

ch - (make a short sneezing sound)

x - (say a sharp c and add s - unvoiced)

You will find it harder to avoid saying uh at the end of these sounds.

d - (tap tongue behind the teeth).

g - (make soft sound in throat).

b - (make a short, strong b with lips).

j - (push lips forward).

y - (keep edges of tongue against teeth).

w - (keep lips tightly pursed).

qu - (keep lips pursed as you say cw - unvoiced).

The short vowels should be kept short and sharp:

a: a-a-a (open mouth wide as if to take a bite of an apple).

e: e-e-e (release mouth slightly from a position).

i: i-i-i (make a sharp sound at the back of the throat - smile).

o: o-o-o (push out lips, make the mouth into o shape).

u: u-u-u (make a sound in the throat).

The long vowel sounds are all stretchy sounds

ay: ay may I play

ee: ee what do you see?

igh: fly high

ow: blow the snow

oo: poo at the zoo

oo: look at a book

ar: start the car

or: shut the door

air: that's not fair

ir: whirl and twirl

ou: shout it out

oy: toy for a boy

Read Write Inc.

Here is a list of the letter sounds and their rhymes to help the children with writing letters at school.

a	Round the apple down the leaf (apple)
b	Down the laces to the heel, round the toe (Boot)
c	Curl around the caterpillar (caterpillar)
d	Round his bottom up his tall neck and down to his feet (dinosaur)
e	Lift off the top and scoop out the egg (egg)
f	Down the stem, and draw the leaves (flower)
g	Round her face down her hair and give her a curl (girl)
h	Down the head to the hooves and over his back (horse)
i	Down his body, and dot for his head (insect)
j	Down his body curl and dot (jack-in-the box)
k	Down the kangaroo's body, tail and leg (kangaroo)
l	Down the long leg (leg)
m	Down Maisie, over the mountain over the mountain (Maisie and mountains)
n	Down Nobby, over his net (football net)
o	All around the orange (orange)
p	Down his plait and around his head (pirate)
q	Round her head, up past her earrings and down her hair (queen)
r	Down his back, then curl over his arm (robot)
s	Slither down the snake (snake)
t	Down the tower across the tower (castle tower)
u	Down and under, up to the top and draw the puddle (umbrella)
v	Down a wing, up a wing (vulture)
w	Down up down up (worm)
x	Down the arm and leg and repeat the other side (Exercise)
y	Down a horn up a horn and under his head (yak)
z	Zig-zag-zig (zip)

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