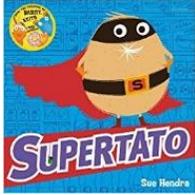
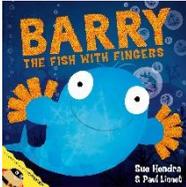
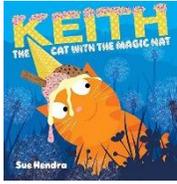




**St Robert Southwell Catholic Primary School**  
*Aiming for Excellence - Being the Best We Can Be*

<p align="center"><b>Mathematics (M)</b></p> <p>The children focus on a number of the week and understand the value of that number. They will count objects to 10 and begin to understand totals to 10.</p> <p>The children will learn about patterns.</p> <p>They will begin to talk about the names of shapes and describe them such as pointy, round, etc.</p>	<p align="center"><b>Personal, Social and Emotional Development (PSED)</b></p> <p>The children will be encouraged to build relationships and make friends. They will play with each other and begin sharing their ideas together. We will be developing their skills to follow Nursery rules, so that they can continue to understand why they are important. They will learn respect for themselves and others. We will begin to talk more about our feelings and understand that it is okay to have a range of feelings.</p>	<p align="center"><b>Expressive Art and Design (EAD)</b></p> <p>We will explore the work of the artist Frank Bowling including some of the techniques that he uses in his art. The children will use junk modelling to make their own creations based on their own ideas. We will learn to sing an increasing range of songs and create movement to different genres of music. We will develop their role play skills linked to their own interests.</p>
<p align="center"><b>Literacy (L)</b></p> <p>The children will listen to a range of Sue Hendra Stories: Supertato, Barry the Fish with Fingers and Keith the Cat with the Magic Hat. We will explore the features of the story such as characters, setting, the problem and the solution. The children will begin to learn about rhyming and alliteration. They will draw their own story maps and begin to form some of the letters in their name. We will continue to learn the set 1 phonics sounds.</p>	<p align="center"><b>Nursery Spring Term (1)</b></p> <p align="center"><b>Sue Hendra Stories</b></p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	<p align="center"><b>Understanding the World (UW)</b></p> <p>The children will show interest in different occupations and ways of life through their real life role play involving doctors, nurses, fire crew, police, vets etc.</p> <p>We will investigate what keeps them healthy such as healthy foods and exercise.</p>
<p align="center"><b>Physical Development (PD)</b></p> <p>Children will develop moving in different ways and will take part in activities to develop their large body movements such as using rollers and big movements in shaving foam.</p> <p>They will develop their small body movements by playing games picking things up with tweezers to support their handwriting development. We will continue to develop their skills and coordination on the climbing equipment.</p>	<p align="center"><b>Religious Education (RE)</b></p> <p align="center">The Holy Family</p> <p>The children will hear the story of when Mary and Joseph took Jesus to the Temple. They will learn that Jesus loves little children. The children will hear about the parable of the Good Samaritan. They will think of ways to be kind and helpful to others.</p>	<p align="center"><b>Communication and Language (CL)</b></p> <p>The children will begin to build up their vocabulary through listening to stories and through their play. They will become increasingly involved in joining in with stories and begin to talk about settings and characters. They will begin to listen and respond during role play.</p>

***Following Jesus' footsteps and inspired by St. Robert Southwell we work hard,  
aim high and treat everyone with honesty and gentleness.***