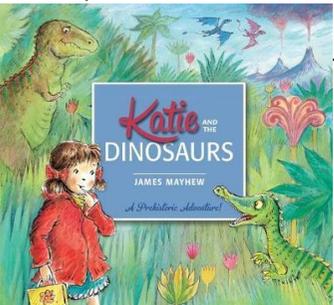
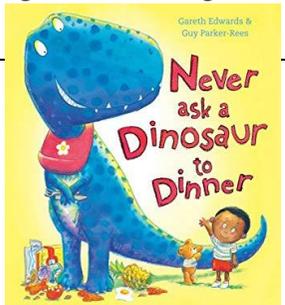
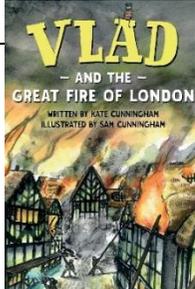
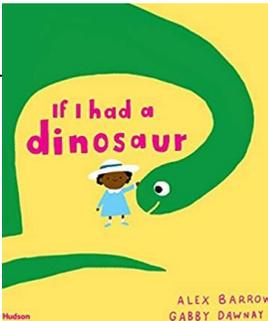




St Robert Southwell Catholic Primary School
Aiming for Excellence - Being the Best We Can Be

Maths	History	English
<p><u>Multiplication & division</u> Year 2 children will make equal groups by sharing and grouping They will then divide by 2, 5 and 10 and work with odd & even numbers.</p> <p><u>Statistics</u> Year 2 children will make tally charts; draw and interpret pictograms and then draw and interpret block diagrams.</p> <p><u>Properties of shape</u> Children will recognise, sort and make patterns with 2-D shapes. Then count sides, vertices and draw 2-D shapes. They will draw lines of symmetry. They will also study 3D shapes by counting faces, edges and vertices on 3-D shapes. Then sort and make patterns with 3D shapes.</p> <p><u>Fractions</u> Year 2 children will recognise and find a half, quarter and third. They find unit fractions and non-unit fractions.</p>	<p align="center"><u>Mary Anning</u></p> <p>Year 2 will look at the significant findings of Mary Anning and what her fossils taught us about the past. Children will have the opportunity to look at fossils and see what creatures in the past looked like thanks to her findings - including dinosaurs!</p> <p align="center"><u>The Great Fire of London</u></p> <p>Year 2 will study the 1666 event of the 'Great Fire of London'. They will compare how London was in past to how it is in the present and then look at how the fire started and its impact on London. They will also study the diary of Samuel Pepys.</p>	<p>This term, Year 2 will read a range of exciting texts that support our exciting theme of 'Fossils and Fire'. Some non-fiction texts they will enjoy include Katie and the Dinosaurs; Never ask a Dinosaur to Dinner, Dinosaur Cove - Attack of the Lizard King and Vlad and the Great Fire of London. Year 2 will have the opportunity to write for different purposes including writing to entertain and to inform. They will get to share all their knowledge they have learned by writing some non-chronological reports. In addition, they will begin to look at the key features of poetry and write their own fire poems. Key writing features that Year 2 will be focusing on include the use of a range of sentence types such as questions, commands, exclamations and statements as well as the use of subordination (by using when, if, because etc.) in sentences. Key punctuation that the children will use include commas, full stops, apostrophes and exclamation marks.</p>
Science	Year 2 Autumn Term	R.E
<p align="center"><u>Living Things and their Habitats</u></p> <p>In this unit children will learn about a variety of habitats and the plants and animals that live there. They learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the mini-beasts found within them.</p>	<p align="center">Fossils and Fire</p> 	<p align="center"><u>The Good News</u></p> <p>Children will learn about the Holy Family, Jesus as a little boy and being found in the Temple. The children will then read and learn about some stories of Jesus including Jesus choosing his Disciples, feeding the 5000 and Curing the Paralysed Man.</p> <p align="center"><u>The Mass</u></p> <p>Children will study the different parts of the Mass including the beginning of the Mass; the readings at the Mass; the Offertory; the Consecration and Holy Communion.</p>
P.E	Art	Computing
<p align="center"><u>Team Games</u></p> <p>Year 2 will participate in team games, developing simple tactics for attacking and defending.</p>	<p><u>Using Pastels</u> This term Year 2 will create art work based on the Great Fire of London.</p> <p><u>Clay Modelling</u> Year 2 children will use clay to make their own fossils and nature sculptures linked to their History and Science topics.</p>	<p><u>E-Safety</u> This term, children will continue with their e-safety lessons and move on to studying having positive interactions online and the effects of online bullying. <u>Video Review</u> Children will then use video recording devices to record a video review.</p>
		 

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