



**St Robert Southwell Catholic Primary School**  
*Aiming for Excellence - Being the Best We Can Be*

# Evidencing the Impact of the Primary PE and Sport Premium

2020-21

Created by:



Supported by:



*Please note this has been a working document and has been updated throughout the academic year especially in view of Covid19 & any changes to provision this may bring.*

*Following Jesus' footsteps and inspired by St. Robert Southwell we work hard,  
aim high and treat everyone with honesty and gentleness.*



**St Robert Southwell Catholic Primary School**  
*Aiming for Excellence - Being the Best We Can Be*

Guidance Notes

Guiding principles, which have been considered when putting this action plan together and deciding how to allocate the primary school funding:

- Consider the overall PE and sport provision across the school with respect to all pupils.
- Identify how best to maximise the impact of PE, physical activity and competitive school sport on young people and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- Embed the investment within the school development plan to ensure that there is a strategy for the development of teacher confidence and competence in PE and wider outcomes for young people.
- Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- Identify a subject leader for PE and sport.
- Work collaboratively with other schools to develop a creative and higher quality provision.
- Develop physical literacy by focusing on your pupils' fundamental movements, then their generic sport skills and ultimately small-sided games.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

Before putting together our action plan we considered the following questions:

1. Does your school have a vision for PE and school sport?
2. Does your PE and sport provision contribute to overall school improvement?
3. Do you have strong leadership and management of PE (and school sport)?
4. Do you provide a broad, rich and engaging PE curriculum?
5. How good is the teaching and learning of PE in your school?
6. Are you providing high quality outcomes for young people through PE and school sport?
7. Are you providing a rich, varied and inclusive school sport offer as extension of the curriculum?
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them adopt healthy and active lifestyles?
9. Does the school know how to effectively utilise the new PE and school sport funding?

**Department for Education VISION for the Primary PE and Sport Premium**

**ALL** pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

*Following Jesus' footsteps and inspired by St. Robert Southwell we work hard,  
aim high and treat everyone with honesty and gentleness.*



## St Robert Southwell Catholic Primary School

*Aiming for Excellence - Being the Best We Can Be*

The funding is provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

In our action plan below, we have specified which of the above key indicators each action/priority is relates to. This helps the school to focus their actions and ensure the funding is used as the Department for Education intended.

Total amount carried over from 2019/20	£ 4400
Total amount allocated for 2020/21	£ 19586
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 5386 (29%)
Total amount allocated for 2021/22	£ 9166
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 14552

### School Vision for PE

At St Robert Southwell Primary School, we recognise the role that physical education has to play in promoting a long term healthy lifestyle which is both enjoyable and fulfilling. Our aim is to provide a high-quality physical education curriculum that inspires all of our pupils to succeed and excel in competitive sport and other physically demanding activities. We want to provide opportunities for our pupils to become physically literate and confident in a way which supports their health and fitness as they move towards making their own choices as young adults. In addition, we aim to provide opportunities for children to compete in sport and other activities in order to build character and help to embed values such as team work, fairness and respect.

Our PE and sport aspires to build self-esteem, teamwork and leadership skills enabling each child to **be the best they can be** by:

- Improving health and well-being - being happy and healthy
- Providing high quality opportunities and outcomes for **ALL**
- Encouraging community involvement
- Promoting active participation and competition
- Raising achievement and supporting excellence

***Following Jesus' footsteps and inspired by St. Robert Southwell we work hard,  
aim high and treat everyone with honesty and gentleness.***



## St Robert Southwell Catholic Primary School

*Aiming for Excellence - Being the Best We Can Be*

At the time of writing (July 21) the school has been through periods of lockdown due to the coronavirus pandemic. We have been working within Government guidelines. This has impacted on our P.E offer and reduced what we have been able to offer across the year. For example, the school has not been able to run swimming sessions for the Year 5 cohort and had a reduced sports club offer in the Spring Term 2021. The school is committed to developing active, healthy pupils as we appreciate that the best way to promote healthy active lifestyles. During the last year we have attempted to balance opportunity, activity and staff safety of staff and children.

The review of key successes below takes account of the use of the premium from September 2020 - July 2021 when school was open as usual and some activities undertaken during school closure.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>Continued participation in the Kingsbury Schools Sports Partnership</li><li>Forest School weekly activity for Reception</li><li>Involved in biking initiatives.</li><li>Increased P.E equipment stock, providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions</li><li>High uptake of clubs in the local community by children in our school due to promotion of local clubs especially Gaelic and Football where a high number of children attend Parnell's GFC and Hendon FC and are well represented in teams across the age groups</li><li>Participation in Catholic schools' festivals.</li><li>Improved playtime equipment chosen by the children that facilitate more active play at morning playtimes and during lunchtime</li><li>KS2 children received specialised sports coaching</li><li>Improved KS1 and EYFS resources for outdoor PE</li><li>Sports coach worked on-site during lockdown to provide outside activities to Keyworker and vulnerable children</li></ul>	<ul style="list-style-type: none"><li>Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports</li><li>Ensuring high quality PE embedded into curriculum for at least 2 hours every week per pupil.</li><li>Continued staff training to support the delivery of high quality P.E teaching</li><li>Continued staff training focusing on facilitating active playtimes and purchase of further resources to support this</li><li>Focus on pupil's wellbeing, mental health and self-esteem, linking to healthy active lifestyles and emotional wellness. (Including SRE)</li><li>Plan a healthy school's week in summer term 2022 with a focus on physical activity, health, hygiene, and nutrition.</li><li>Continued investment in resources for after school clubs. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports</li><li>Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours</li><li>Develop Forest School provision across the school</li><li>Y5 pupils trained to be active play leaders to support activities at playtime</li><li>Aim achieve 100% of pupils at the end of KS2 achieving minimum of 25 metres. Provide an additional swimming block set of sessions to children in year 6 who do not meet NC swimming standards</li><li>Achieve Gold Games Mark</li></ul>

***Following Jesus' footsteps and inspired by St. Robert Southwell we work hard,  
aim high and treat everyone with honesty and gentleness.***



**St Robert Southwell Catholic Primary School**  
*Aiming for Excellence - Being the Best We Can Be*

Due to the coronavirus pandemic only one class of this cohort were able to attend swimming lessons therefore we were unable to assess the cohort accurately. We have always continued to provide 2 hours high quality PE to every class bubble throughout and provided equipment in bubbles for lunchtime play. Our 30 minutes of activity for all has not been impacted but our clubs offer has been reduced as we have put the safety of our whole school community first.

<b>Meeting national curriculum requirements for swimming and water safety.</b>  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	Year 6 cohort data July 2021  Not met due to Covid
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

***Following Jesus' footsteps and inspired by St. Robert Southwell we work hard,  
aim high and treat everyone with honesty and gentleness.***



**St Robert Southwell Catholic Primary School**  
*Aiming for Excellence - Being the Best We Can Be*

Academic Year: 2020/2021	Total fund allocated: £19586 only £14186 spent £5400 carried forward	Date Updated: July 2021		
<b>Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:  27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to high quality resources during PE sessions and enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons	£1500	Tennis and range of equipment for developing throwing and catching in place. Every pupil in Year1 to 6 had their own tennis ball	Continued monitoring of PE resources for wear and tear Purchasing plan to ensure all sports are adequately equipped for groups and classes as appropriate
Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support after school club sessions e.g. Balls/Racquets. Plus a widening of resources to allow additional sports to be covered in clubs. All sports and activities taught in after school clubs to be fully resourced All individuals have access to sufficient resources to be able to engage fully in sessions	£600	Initial spend ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in clubs (Equipment audit by PE coordinator linked to club planning shows all activities are well resourced)	Continued monitoring of PE resources for wear and tear and purchasing plan to ensure all sports offered as after school clubs are adequately equipped. Continue to widen range of resources so a wider variety of sports can be offered.

**Following Jesus' footsteps and inspired by St. Robert Southwell we work hard, aim high and treat everyone with honesty and gentleness.**



**St Robert Southwell Catholic Primary School**  
*Aiming for Excellence - Being the Best We Can Be*

Access to increased range of high quality resources to facilitate active play	Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider range of resources which encourage active play both on the playground and on the school field during the summer months. Children's play is more active.	£3200	Observations include increased participation by KS2 pupils in use of cricket equipment and large scale throwing activities in summer term. Audit by LSA's shows activities are well used. Every pupil year 1 to 6 allocated their own skipping rope.	Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation.
---	--	-------	--	--

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Celebrate sporting success of the children through the year 'Sports Award Assembly'	Medals and trophies to celebrate excellence and sports success.	£500	Pupil and parent engagement and recognition of talent in a range of sports. Positive feedback from parents	Review opportunities for more regular celebration of sporting success and also individual improvement and skills development.
To build communication links with PE governor to engage in physical and sports life across the school	Meet with PE governor during the term PE subject leadership time	£100	Governors understand the impact of sports premium spending	Ask for increased link governor input into sports action plan.
Encourage use of outdoor open space as wellbeing linked physical activity especially during lockdown.. Walks of Fryent Park and other local spaces.	Timetable for year group walks and staff allocation	0	Children increased their walking speed and stamina.	

***Following Jesus' footsteps and inspired by St. Robert Southwell we work hard,  
aim high and treat everyone with honesty and gentleness.***



**St Robert Southwell Catholic Primary School**  
*Aiming for Excellence - Being the Best We Can Be*

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the confidence of a P.E. lead to co-ordinate and support the teaching of P.E. across the school.	Part of Kingsbury Schools Sports Partnership - provision of PE coordinator support/conference and CPD	PE subject leadership time £500	Impact and opportunities limited due to COVID.	Next steps: • CPD for new PE coordinator (in place 2021) and attendance at conference. • To provide whole school Teacher CPD
Use of Sports coach to develop staff skills at playtime and during lock down	Sports Coach led group activities at playtimes Coach led group sessions for physical activity onsite with Key-Worker children	£1500	All Key stage 2 children took part in local walks.	Continue to develop use of local open spaces and forest skills activities
Training for Tag rugby coaching	Train 3 coaches	£300	Trained coaches for Saturday sessions	Access further training at Harrow Rugby Club

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of Tag Rugby on a Saturday for Girls to increase girls participation in sport and also range of sport offered.	Invite group Secure qualified coaches Purchase resources	£1500	12 girls attended 10 sessions and developed their passing and teamwork skills	Secure coaching for further sessions

***Following Jesus' footsteps and inspired by St. Robert Southwell we work hard, aim high and treat everyone with honesty and gentleness.***



**St Robert Southwell Catholic Primary School**  
*Aiming for Excellence - Being the Best We Can Be*

After school clubs subsidised to ensure children can access any clubs they wish and do not miss out through cost. Specific children's attendance at clubs is fully funded where necessary.	Subsidy put in place and records kept of uptake for subsidised clubs. Specific children targeted and encouraged to take up an after school club.	£1200	Club registers show consistent uptake of clubs and greater take up by specific targeted children.	Maintain subsidy where possible at points throughout year. Ensure clubs are well publicised to parents and children.
--	--	-------	---	--

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				16%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Part of the Kingsbury Schools Sports Partnership - Multisport festivals for years 1-6 where they work with and compete against other local schools. Festival give experience of taking part in organised sporting events at a different venue (local secondary school).  (Less events due to Covid-19 restrictions)	Transport planned and paid for so no cost to pupils. Staff attend festivals	£1,700	All children to take part in multi-sports events at the festivals including: Relay races, Bench ball and Field events - Children enthusiastic for next events. Work collaboratively with children from other schools and take instructions from sports leaders from local secondary schools.	Plan future events into calendar and ensure full take up by pupils.

***Following Jesus' footsteps and inspired by St. Robert Southwell we work hard, aim high and treat everyone with honesty and gentleness.***



**St Robert Southwell Catholic Primary School**  
*Aiming for Excellence - Being the Best We Can Be*

Attend local sports competitions to work alongside and compete against other local schools. All children in year 5/6 given opportunity to compete and represent the school.  <b>(Reduced opportunities due to Covid-19 restrictions)</b>	Transport to events planned and paid for so no cost to pupils. All Year 5/6 children offered opportunity to represent school at competitions including Football, cricket	£600	All Year 5/6 children took part in at least one competitive event with more 90% being involved in all events.	Plan for future events and opportunities. After school clubs planned to prepare children and teams for competitions.
All children to take part in whole school sporting competition with special Covid risk managed sports day	EYFS sports day on school site with parents in attendance  Year 1 to 6 sports day at Hendon football club  Resources for events Additional staffing Additional cleaning products	£1000	All children in Year1 to 6 participated in races and team events for a whole day	Develop range of races further and open back up to specatsors.

**Carry Forward £5400**

**Contribution towards planned Summer 2021 spend outdoor playground equipment**

Percentage of total allocation:

28%%

***Following Jesus' footsteps and inspired by St. Robert Southwell we work hard,  
aim high and treat everyone with honesty and gentleness.***



**St Robert Southwell Catholic Primary School**  
*Aiming for Excellence - Being the Best We Can Be*

Action planning for 2021-22

The Government's sports funding aims to ensure children receive the highest level of sports provision and enables all pupils to access a range of sporting opportunities, in addition to being taught PE. We utilise this funding to provide enrichment and competitive opportunities for all of our pupils. We endeavour to build on the sporting success the sports funding has enabled us to achieve, below is a breakdown of how we intend to use the funding. We will review the funding termly to address areas for development and build on successes.

- Assess whether we need to provide an extra block of swimming provision for Year 6 due to the suspension of swimming lessons in Autumn Term 2020 to ensure pupils meet the swimming national curriculum objectives.
- Review the assessment of termly PE topics across the school.
- Develop staff skills in assessing accurately and moderate assessment.
- Develop Pupil Sports Leaders.
- Increase pupil voice and feedback from all year groups.
- Replenish and update PE resources and sports club.
- Consider Forest School training for Year 1 staff.
- Increase active play equipment for Key stage 2.
- Increase sports club offer.

***Following Jesus' footsteps and inspired by St. Robert Southwell we work hard,  
aim high and treat everyone with honesty and gentleness.***