



**St Robert Southwell Catholic Primary School**  
*Aiming for Excellence - Being the Best We Can Be*

Themes/Events		Black History Month	Anti-bullying Week	Healthy Living	STEM	Earth Month	Italian Week
<b>Reception</b>		<b>Autumn 1</b> <u>All About Me!</u> <i>Baseline</i> Nursery Rhyme Challenge Giraffes Can't Dance It's OK To Be Different Black History Month - Carnival	<b>Autumn 2</b> <u>Terrific Tales!</u> Little Red Hen 3 Little Pigs 3 Billy Goats Gruff The Jolly Postman	<b>Spring 1</b> <u>Ahoy Matey!</u> The Pirates Next Door Pirates - Nonfiction My Granny is a Pirate	<b>Spring 2</b> <u>Ticket to ride!</u> Journey The Hundred Decker Bus Look Inside Space - Nonfiction Look Up!	<b>Summer 1</b> <u>Come Outside!</u> The Very Hungry Caterpillar Jasper's Beanstalk A Stroll through the Seasons	<b>Summer 2</b> <u>Food and Farming</u> How did that get in my Lunchbox? Farmer Duck Ping in the Pond
RE		God's World	God's Family	Getting to know Jesus	Sorrow and Joy	New Beginnings	Our Church Family
<b>Prime Areas</b>	Communication and Language (Including Italian)	Welcome to EYFS Settling in activities, Making friends What are your passions / goals / dreams? Rhyming and alliteration, Familiar Print	Tell me a story Discovering passions Retelling stories, Story language, Word hunts Listening and responding to stories	Asks how and why questions... Story invention - talk it! Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail.	Describe events in detail - time connectives Understand how to listen carefully and why listening is important. Use picture cue cards to talk about an object: "What colour is it? Where would you find it?" Sustained focus when listening to a story	What happened? Discovering Passions, Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives.	Time to share! Show and tell, weekend news, read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and seasons.
	Personal, Social and emotional development	Class/school rules Relationships Follow rules awareness of own needs Select and use resources independently	How to deal with anger Emotions Self - Confidence, Build constructive and respectful relationships. Exploring the human life cycle and growing up	Learning about qualities and differences Celebrating differences Encourage them to think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios Develop their working-together skills. Talk about the rights and wrongs of a pirate's life and eating healthy as pirates were not very healthy.	What makes a good friend? Being healthy Random acts of Kindness Looking after pets Looking After our Planet Give children strategies for staying calm in the face of frustration. Talk them through why we take turns, wait politely, tidy up after ourselves and so on	Looking after others Friendships Dreams and Goals Show resilience and perseverance in the face of challenge. Discuss why we take turns, wait politely, tidy up after ourselves and so on.	Taking part in sports day - Winning and losing Look how far I've come! Discuss positive behaviour and talk about what was kind and considerate about the behaviour.
	Physical Development - Fine Motor - Gross Motor	Revise and refine the fundamental movement skills they have already acquired: - rolling- crawling - walking - jumping - running - hopping - skipping - climbing Opportunities for a variety of motor skills activities	Threading, cutting, weaving, playdough, fine Motor activities. Ball skills- throwing and catching. Dance related activities Using wheeled resources - two-wheeled balance bikes and pedal bikes without stabilisers,	Threading, cutting, weaving, playdough, fine Motor activities. Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control. Encourage children to draw freely. Holding Small Items/Button Clothing/ Cutting with Scissors Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking Ensure that spaces are accessible to children with varying confidence levels, skills and needs. Provide a wide range of activities to support a broad range of abilities. Dance / moving to music Gymnastics / Balance	Threading, cutting, weaving, playdough, fine Motor activities. Hold pencil effectively with comfortable grip - Forms recognisable letters most correctly formed. Balance- children moving with confidence, dance related activities Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce. Use picture books and other resources to explain the importance of the different aspects of a healthy lifestyle.	Threading, cutting, weaving, playdough, fine Motor activities. Develop pencil grip and letter formation continually. Use one hand consistently for fine motor tasks. Cut along a straight line with scissors Start to cut along a curved line, like a circle, draw a cross. Obstacle activities - Children moving over, under, through and around equipment. Encourage children to be highly active and get out of breath several times every day. Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce. Dance / moving to music	Threading, cutting, weaving, playdough, fine Motor activities. Form letters correctly, copy a square, draw diagonal lines, like in a triangle / colour inside the lines of a picture, draw pictures that are recognisable / Build things with smaller linking blocks Races / team games involving gross motor movements, Dance related activities Gymnastics/ Balance
<b>Specific</b>	Literacy	Set 1 RWI Phonics Initial sounds, oral blending, CVC sounds, Name Writing, drawing and labelling family members Writing a list	Set 1 RWI Phonics Sequencing stories Wanted poster Writing a sentence	Set 2 RWI Phonics Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Read a few common exception words matched to RWI. Labels and simple captions, Pirate Fact File, develop sentence writing 'Super sentences', CVC words / simple sentence writing using high frequency words Writing some of the tricky words, CVC words,	Set 2 RWI Phonics Re-read books to build up their confidence in word reading. Retell the story in own words / reverse the journey, list of what to take to space, writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly. Rhyming words. Writing short sentences to accompany story maps. Write 2 sentences	Set 2 and 3 RWI Phonics Reading: Non-fiction texts, Internal blending, Naming letters of the alphabet. Distinguishing capital letters and lower case letters. Explain the main events of a story, describe foods / adjectives, healthy food menu / Bean Diary, creating own story maps, writing captions and labels, writing simple sentences. Writing short sentences to accompany story maps, character descriptions. Write 2 sentences	Set 2 and 3 RWI Phonics Listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions and reactions, make predictions. Reading simple sentences with fluency. Reading CVCC and CCVC words confidently. Write facts about animals, character description, write a postcard, story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts Using familiar texts as a model for writing own stories Write three sentences - B, M & E.

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Mathematics	Counting rhymes and songs Classifying objects based on one attribute •Matching equal and unequal sets •Comparing objects and sets. Subitising. •Ordering objects and sets / introduce manipulatives. Number recognition. 2D Shapes. Recognise, describe, copy and extend colour and size patterns •Count and represent the numbers 1 to 3 •Estimate and check by counting. Recognise numbers in the environment.	Count up to six objects. •One more or one fewer •Order numbers 1 - 6 •Conservation of numbers within six Explore zero •Explore addition and subtraction Estimate, order compare, discuss and explore capacity, weight and lengths. Describe, and sort 2-D & 3-D shapes •Describe position accurately Days of the week, seasons •Sequence daily events	Count up to ten objects •Represent, order and explore numbers to ten •One more or fewer, one greater or less. Explore addition as counting on and subtraction as taking away. Count up to 15 objects and recognise different representations •Order and explore numbers to 15 •One more or fewer	Counting and sharing in equal groups •Grouping into fives and tens •Relationship between grouping and sharing. Count up to 10 objects •Represent, order and explore numbers to 15 •One more or fewer. Doubling and halving & the relationship between them	Describe and sort 2-D and 3-D shapes •Recognise, complete and create patterns. Commutativity •Explore addition and subtraction •Compare two amounts •Relationship between doubling and halving Coin recognition and values •Combinations to total 20p •Change from 10p. Describe capacities •Compare volumes •Compare weights •Estimate, compare and order lengths	Explore numbers and strategies •Recognise and extend patterns •Apply number, shape and measures knowledge •Count forwards and backwards. One more one less •Estimate and count •Grouping and sharing
Understanding of the world  (Including Forest School)	Family and community People who help us Use senses to investigate Describe change after being active Look at similarities, differences, patterns, change Carnival Scientific enquiry: Senses	Past and present - Christmas, family celebrations Know about own and others' cultures Building Houses - changes Season changes Weather Stranger danger Scientific enquiry: Materials	Listening to stories and placing events in chronological order. Investigating floating and sinking Investigating magnets Using a compass - directions, north, south, east, west Look at maps of the world - where pirates lived Listen to children describing and commenting on things they have seen whilst outside, including plants and animals. After close observation, draw pictures of the natural world, including animals and plants	Look at the difference between transport in this country and one other country. Encourage the children to make simple comparisons. Environments - Features of local environment Maps of local area Comparing places on Google Earth - how are they similar/different? Introduce the children to NASA and America. Introduce children to significant figures who have been to space and begin to understand that these events happened before they were born.	Trip to our local park (to link with seasons); discuss what we will see on our journey to the park and how we will get there. Create opportunities to discuss how we care for the natural world around us. Explore the world around us and see how it changes as we enter Summer. Provide opportunities for children to note and record the weather. Encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences.	Talk about food and farming- Where our food comes from? What is healthy food? What food do we like? Talk about similarities and differences between objects Old and new farms Changes in farming Protecting the environment - climate change Farming around the world Look at maps of the world
Expressive Arts and Design	Self portraits Mixing colours Explore sounds and sing familiar rhymes and songs Respond to senses creatively Junk modeling	Explore 2D/3D art Making houses - I have used.....because Combining different materials Recognise musical patterns and sing songs Express ideas creatively	<b>Artist in focus - Chris Ofili</b> Make treasure chests, telescopes, flags, treasure maps, shell rubbings, bubble painting, create different percussion instruments, dancing and singing pirate songs, being creative with small world pirate loose parts. Explore 2D/3D art - creating pictures with fruit Giuseppe Arcimboldo Express ideas creatively, colour mixing. Recognise musical patterns and sing songs	Make different textures; make patterns using different colours. Making houses. Learning and performing Nursery Rhymes, using percussion instruments, singing with others or alone matching pitch and melody Pastel drawings, printing, patterns on Easter eggs, Easter crafts. Design and make rockets. Design and make objects they may need in space, thinking about form and function. Junk modelling, houses, bridges boats and transport. Provide children with a range of materials for children to construct with. Jackson Pollock Art - abstract art, creating their own paintings	Make different textures; make patterns using different colours Developing dance/movement coordination, using props, explore how sounds can be changed, explore different emotions through music Children will explore ways to protect the growing of plants by designing scarecrows. Painting flowers-Sun flowers Artwork themed around Eric Carle / The Seasons - Art	Lead in performing actions, perform a steady beat on an instrument Take part in 'Reception Extravaganza' Lead in performing actions, perform a steady beat on an instrument Take part in 'Reception Extravaganza' Create own animal sounds/effects with instruments to tell a story Puppets and puppet theatre /Small world play with farm, people and animals Painting, Collage, Cut and stick, dough, junk modelling to represent images of animals/ things that grow on the farm. Making animal puppets to use in storytelling

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