



St Robert Southwell Catholic Primary School
Aiming for Excellence - Being the Best We Can Be

Evidencing the Impact of the Primary PE and Sport Premium

2021-22

Created by:



Supported by:



Please note this has been a working document and has been updated throughout the academic year especially in view of Covid19 & any changes to provision this may bring.

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Guidance Notes

Guiding principles, which have been considered when putting this action plan together and deciding how to allocate the primary school funding:

- Consider the overall PE and sport provision across the school with respect to all pupils.
- Identify how best to maximise the impact of PE, physical activity and competitive school sport on young people and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- Embed the investment within the school development plan to ensure that there is a strategy for the development of teacher confidence and competence in PE and wider outcomes for young people.
- Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- Identify a subject leader for PE and sport.
- Work collaboratively with other schools to develop a creative and higher quality provision.
- Develop physical literacy by focusing on your pupils' fundamental movements, then their generic sport skills and ultimately small-sided games.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

Before putting together our action plan we considered the following questions:

1. Does your school have a vision for PE and school sport?
2. Does your PE and sport provision contribute to overall school improvement?
3. Do you have strong leadership and management of PE (and school sport)?
4. Do you provide a broad, rich and engaging PE curriculum?
5. How good is the teaching and learning of PE in your school?
6. Are you providing high quality outcomes for young people through PE and school sport?
7. Are you providing a rich, varied and inclusive" school sport offer as extension of the curriculum?
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them adopt healthy and active lifestyles?
9. Does the school know how to effectively utilise the new PE and school sport funding?

Department for Education VISION for the Primary PE and Sport Premium

*ALL pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.*

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The funding is provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long-lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

In our action plan below, we have specified which of the above key indicators each action/priority is relates to. This helps the school to focus their actions and ensure the funding is used as the Department for Education intended.

Total Amount carried over 2020/21	£ 5386
Total amount allocated for 2021/22	£19,470 (£24,856)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022	£24,856
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,000 TBC

School Vision for PE

At St Robert Southwell Primary School, we recognise the role that physical education has to play in promoting a long-term healthy lifestyle that is both enjoyable and fulfilling. Our aim is to provide a high-quality physical education curriculum that inspires all of our pupils to succeed and excel in competitive sports and other physically demanding activities. We want to provide opportunities for our pupils to become physically literate and confident in a way which supports their health and fitness as they move towards making their own choices as young adults. In addition, we aim to provide opportunities for children to compete in sport and other activities in order to build character and help to embed values such as teamwork, fairness and respect.

Our PE curriculum and sport opportunities aspire to build self-esteem, teamwork and leadership skills enabling each child to **be the best they can be** by:

- Improving health and well-being - being happy and healthy
- Providing high-quality opportunities and outcomes for **ALL**
- Encouraging community involvement
- Promoting active participation and competition
- Raising achievement and supporting excellence

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Meeting national curriculum requirements for swimming and water safety.	Year 6 cohort data July 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2022.	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Academic Year: 2021/2022	Total fund allocated: £24,856	Date Updated: July 2022	£24,856	
Key Performance Indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 70%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a) Access to high quality resources for before school clubs. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support before school club sessions e.g. Balls/Racquets. All sports and activities taught in after school clubs to be fully resourced.	£600	Initial spend ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in clubs (Equipment audit by PE coordinator linked to club planning shows all activities are well resourced)	Continued monitoring of PE resources for wear and tear and purchasing plan to ensure all sports offered, as after school clubs are adequately equipped. Continue to widen range of resources so a wider variety of sports can be offered.
b) Access to increased range of high quality resources to facilitate active play	Purchase of additional playtime resources and replacement of lost or broken resources. New outdoor gym equipment on the playground area, Storage for equipment for playground resources	£3,421 £11,000 £3000	Observations include increased participation by KS2 pupils in use of cricket equipment and large scale throwing activities in summer term. Audit by LSA's shows activities are well used.	Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation.

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Key Performance Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a) Celebrate sporting success of the children through the year 'Sports Celebration'	Medals and trophies to celebrate excellence and sports success.	£500	Pupil and parent engagement and recognition of talent in a range of sports. Positive feedback from parents	Review opportunities for more regular celebration of sporting success and also individual improvement and skills development.
b) To build communication links with PE governor to engage in physical and sports life across the school	Meet with PE governor during the term PE subject leadership time	£100	Governors understand the impact of sports premium spending PE Deep Dive - action points identified	Ask for increased link governor input into sports action plan.

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Key Performance Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a) To improve the confidence of a P.E. lead to co-ordinate and support the teaching of P.E. across the school.	Links with the KSSP and other schools	PE subject leadership time £500		To provide whole school Teacher CPD
b) Purchase 'Complete PE' - online resource for implementing high-quality PE	Ensure all teaching staff have access to and used some of the lesson plans. PE lead to create whole school overview plan	£1835	Survey pupils for feedback on lessons and sports experience in school. PE Lead to observe lessons and check assessment data	Embed this in the school - PE lead observations and review of assessment data. PE and Sport has a high profile within this school with many good role models amongst staff. This continues to be sustainable due to the skill set of staff.

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Key Performance Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a) After school clubs subsidised to ensure children can access any clubs, they wish and do not miss out through cost. Specific children's attendance at clubs is fully funded where necessary.	Subsidy put in place and records kept of uptake for subsidised clubs. Specific children targeted and encouraged to take up an after school club.	£1200	Club registers show consistent uptake of clubs and greater take up by specific targeted children.	Maintain subsidy where possible at points throughout year. Ensure clubs are well publicised to parents and children. Teachers to identify children needed to be included, review assessment data
b) Part of the Kingsbury Schools Sports Partnership - Multisport festivals for years 1-6 where they work with and compete against other local schools. Festivals give the experience of taking part in organised sporting events at a different venue (local secondary school).	Transport is planned and paid for so no cost to pupils. Staff attend festivals	£1,700	All children to take part in multi-sports events at the festivals including Relay races, Bench ball and Field events - Children enthusiastic for next events. Work collaboratively with children from other schools and take instructions from sports leaders from local secondary schools.	Plan future events into the calendar and ensure full take up by pupils.
c) Provide alternative/ adventurous experience of physical activity	Quidditch Day for Key Stage 2 Scooting Day for Y1 and Y2	£1200	Children demonstrated enthusiasm, resilience and perseverance learning new skill and were active for the sessions. They also learnt transferable balance and team skills	Encourage scooting to school Develop team games in PE and at play time

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Key Performance Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a) Attend local sports competitions to work alongside and compete against other local schools. All children in year 3-6 given opportunity to compete and represent the school.	Transport to events planned and paid for so no cost to pupils. All Year 3-6 children offered opportunity to represent school at competitions including Football, cricket, tennis, athletics	£600	All Year 3-6 children took part in at least one competitive event with more 90% being involved in all events.	Plan for future events and opportunities. After school clubs planned to prepare children and teams for competitions. Develop intra-school competitions and events throughout the year
b) All children to take part in whole school sporting competitions	Sports day on school site with parents in attendance	£100	All children in EYFS to Year 6 participated in a variety of activities	Celebrated at sports assembly at the end of the school year - the creation of sports teams next year to have more intra-sport events

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Action planning for 2022-23

The Government's sports funding aims to ensure children receive the highest level of sports provision and enables all pupils to access a range of sporting opportunities, in addition to being taught PE. We utilise this funding to provide enrichment and competitive opportunities for all of our pupils. We endeavour to build on the sporting success the sports funding has enabled us to achieve, below is a breakdown of how we intend to use the funding. We will review the funding termly to address areas for development and build on successes.

- Embed the use of Complete PE in all year groups.
- Ongoing staff training for new scheme
- Review the assessment of termly PE topics across the school.
- Develop staff skills in assessing accurately and moderate assessment.
- Develop the role of Pupil Sports Leaders.
- Increase pupil voice and feedback from all year groups.
- Develop the inclusion of SEN in all sporting events
- Identify those who are 'sport shy' and ensure pupils are encouraged to represent the school in competitive or non-competitive school events
- Replenish and update PE resources for sports club.
- Increase active play equipment for playtimes and lunchtimes
- Increase sports club offer.

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