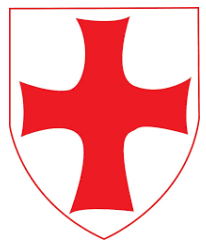


Welcome to Year 4!

Routines, expectations and general information



Year 4 Staff 😊



Ms. Fadipe - 4R Class Teacher

Mrs McKnight-Posner - 4S Class Teacher

Mrs Aniebonam - 4R Learning Support Assistant

Mrs Carey - 4R Learning Support Assistant

Mrs Mrs Blaker - 4S Learning Support Assistant

Mrs Hunt - 4S Learning Support Assistant

Mrs Headd-McDermott - Maths Teacher

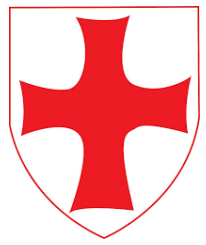
Miss Montgomery - PPA Teacher

Miss Johnson-Albert - PPA Teacher

Mr Pascoe - PPA Teacher



Uniform



<u>Winter Uniform</u>	<u>Boys Uniform</u>	<u>Girls Uniform</u>
Year 4	White shirt. School tie. Grey trousers. Grey jumper bearing the school logo. Grey socks. Black shoes.	White shirt. School tie. Grey pinafore/ skirt. Red cardigan, bearing the school logo. White socks or red or grey tights. Black shoes.
<u>Summer Uniform</u>	<u>Boys Uniform</u>	<u>Girls Uniform</u>
Year 4	Red polo top, bearing the school logo. Grey trousers/ shorts. Grey jumper bearing the school logo. Grey socks.	Red and white checked summer dress. Red cardigan, bearing the school logo. White socks.

Summer hats:

These are red with the school logo on the front. They can be purchased from the school uniform supplier or from the school office.

Winter hats:

Winter hats are red with the school logo on the front. They can be purchased from the school uniform supplier or from the school office.

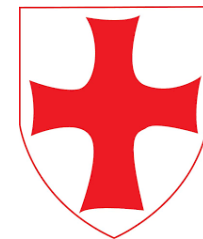
Children can also wear plain red or black gloves in the winter and a plain red or black scarf.

PE:


For PE, children may wear black plimsolls or plain black trainers. Please avoid lace up trainers/ shoes as they often undo throughout the day.



Curriculum Autumn Term



St Robert Southwell Catholic Primary School
Aiming for Excellence - Being the Best We Can Be

Maths	PSHE	English
<p>Number and place value</p> <p>Children will learn Roman numerals to 100, round numbers to the nearest 10, 100 and 1,000. They will learn how to count in 1,000s, 100s, 10s and 1s. They will learn how to partition, use a number line to 10,000 and find the number that is 1000 less than another. The children will compare and order numbers, round numbers to the nearest 1,000, count in 25s and learn how to use negative numbers.</p> <p>Addition and subtraction</p> <p>Children will learn how to add and subtract numbers to 1,000s and add and subtract 4-digit numbers. They will use efficient subtraction, estimate answers and check their strategies.</p> <p>Measurement: Length and perimeter</p> <p>The children will learn how to measure in Kilometres. They will learn how to measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. They will learn how to convert between different units of measure (e.g. kilometre to metre).</p> <p>Multiplication and division</p> <p>The children will learn how to recall and use multiplication facts for multiplication tables up to 12x12. They will count in multiples of 6,7,9,25 and 1,000. They will use place value, known and unknown and derived facts to multiply and divide mentally. They will solve problems involving multiplying and adding.</p>	<p>Created and Loved by God</p> <p>PSHE is the subject in focus and children will study two modules: Created and Loved by God and Created to Live in the Community.</p> <p>Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, the children will develop an understanding of the importance of valuing themselves as the basis for personal relationships.</p> <p>Created to Live in the Community</p> <p>Created to Live in the Community explores the individual's relationship with the wider world. The children will explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.</p>	<p>Fiction:</p> <p>Harry Potter – main class reader The Princess and The Pea by Hans Christian Anderson The Princess and the Pea by Lauren Child African Tales by Cina Milope, illustrated by Rachel Griffin</p> <p>Non-fiction:</p> <p>Little Leaders: Bold Women in Black History by Vashti Harrison The Story of the Windrush by K.N. Chibiri</p> <p>Poetry:</p> <p>Werewolf Club Rules Poems by Joseph Coelho (CLPE) The Works chosen by Paul Cookson</p> <p>This term, the children will read a range of texts covering different themes. Our Class Reader is Harry Potter. The children will also read a Fairy Tale - The Princess and The Pea and will compare it to a modern version of the story. The children will read a range of African Tales and compare them to familiar tales they know. They will read aloud and perform a range of poetry from the books Werewolf Club rules and The Works. The Children will focus on writing narratives and writing to inform and entertain, focusing on structure, vocabulary and grammar, proof reading and editing, Spelling rules will be taught and revised weekly.</p>
Science	Year 4 Autumn Term	R.E
<p>Electricity:</p> <p>Children will learn about using electricity safely, which appliances require electricity to work, as well as being able to construct a working circuit and know which components are needed.</p> <p>Sound:</p> <p>Children will understand that sound travels in vibration waves as well as finding patterns between pitch, volume and vibrations.</p>	<p>Fantastical Worlds</p> 	<p>The Bible:</p> <p>Children will learn about different stories from the Old Testament where people were chosen by God to do special jobs: Abraham and Sarah, Joseph, Moses and David.</p> <p>Trust in God:</p> <p>Children will learn about the importance of trusting in God and how it is not always easy to, through the stories of Jonah and the Whale, Zechariah, Mary, Joseph and the Flight into Egypt.</p>
P.E	D.T	Computing
<p>Gymnastics:</p> <p>Children will learn how to use their bodies to increase flexibility and will create patterns and pathways; using the floor space to help them do so.</p> <p>Dance & Games</p> <p>Children will learn dance routines as well as choreographing their own. This is linked to our PSHE topic.</p> <p>Children will explore a variety of team games such as netball, cricket, rounders and dodge ball. They will learn how to attack, defend and pass.</p>	<p>Cooking and Nutrition:</p> <p>This term, children will first begin with a unit on cooking, looking at healthy foods and where they come from. They will use techniques such as mixing, kneading and baking, to make a tasty Italian Focaccia bread.</p> <p>Quidditch Steady Hand Game</p> <p>Children will follow key instructions, in order to make a simple series circuit using a set of components. When successfully completed, the children will play the game, which involves trying to get a metal wand from one side of a way wire to the other, without the two touching.</p>	<p>E-safety</p> <p>What is reliable information? Children will learn how to keep safe on the internet and not disclose personal information. Create an E-Safety poster. Publisher Make a booklet/leaflet about spells.</p>

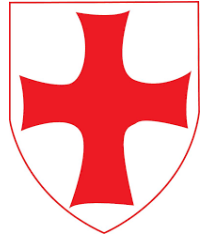
Following Jesus' footsteps and inspired by St. Robert Southwell we work hard, aim high and treat everyone with honesty and gentleness.

Some foundation subjects rotate throughout the year as follows:
 Autumn = DT / PSHE Spring = History / Art Summer = Geography / Computing

Music lessons are taught weekly by the Brent Music Service. Year 4 will continue to learn the recorder.



A day in Year 4...



St Robert Southwell Catholic Primary School
Aiming for Excellence - Being the Best We Can Be

KS2 LOWER Year4	8.40-9.00	9.00-9.15	9.15-10.15		10.15-10.30	10.30-12.00	12.00-1.00	1.00-2.00	2.00-3.10	3.10-3.15	
Monday	Soft start/TT Morning intervention	Reading skills/ Grammar	English		Break	Maths	Lunch	RE	DT	Ready for home/ Prayers	
Tuesday	Soft start Morning intervention	Music 9.00-9.30	9.30-10.15 Spelling			Maths		1.00-1.45 English	PE	Ready for home/ Prayers	
Wednesday	Soft start/TT Morning intervention Reading	Collective Worship	English			Maths		Science	1.45-2.30 Italian	Science	Ready for home/ Prayers
Thursday	Soft start Morning intervention	Liturgy assembly	English			Maths		PPA PSHE	PPA PE	Ready for home/ Prayers	
Friday	Soft start Morning intervention	Celebration assembly	Y4 steel pans	Spelling/ Maths meeting		RE		English and Reading Comp	Hymn Practice TT rocks	Ready for home/ Prayers	

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Example timetable and subject to change.

The register is taken at 8.55am. From 8.40 - 9.00am, children are welcome to come in to the classroom and start some morning activities and reading. When dropping and collecting your child, please stand behind the marked lines.

P.E in 4R will be on **Tuesday** and **Thursday**. Children may wear their PE kit all day in school on **Tuesdays** and **Thursdays**.

P.E in 4S will be on **Tuesday** and **Thursday**. Children may wear their PE kit all day in school on **Tuesdays** and **Thursdays**.

You **must** collect your child on time at 3.15pm and then leave the school site (unless collecting a sibling). Please support the school in our Health and Safety procedures to keep everyone safe.

At 3.20pm, any remaining children will be taken to after school club and charged a fee.



Year 4 Homework

All online homework is set on Fridays and due the following Friday



Subject	Resource	Amount / Frequency	Additional Points
Maths	MyMaths	Tasks will be set weekly	Tasks are in line with weekly teaching but may overlap with previously taught topics for continual practice.
Maths	TTRockstars Numbots	Encourage weekly practice Encourage weekly practice	TTRockstars is currently set on auto training mode and allows children to progress through levels as they become quicker and more confident. In Year 4, children will focus on 6, 7, 8, 9 & 12 times tables. Numbots focuses on automatic recall of number facts <i>as well as</i> developing conceptual understanding. Children use their TTRockstars logins to access Numbots.
Comprehension	Reading Eggs	1 task set per week	Tasks are set by the teacher but Reading Eggs can be used at any time to work through different reading books, reading games etc.
Spelling	Reading Eggs - Teacher Set Spelling List	1 Comprehension & 1 Spelling Activity per week (online revision/practice) Please check TEAMS for the new list. Spelling words go home every Tuesday. Each spelling should be put into a sentence in the homework book.	- Reading Eggs will be set weekly / half termly for spelling which will match the spelling rules of the following week. Spelling lists are sent every half term with 6 weeks' worth of lists. Spelling tests take place on a <u>Friday</u> .
R.E	R.E Homework Book	2 activities per half term.	Please check R.E homework book for tasks. RE homework will be given out on a Thursday and will need to be returned on a Wednesday.
Weekly Reading Rainbow Challenge Books	Reading diary / weekly reading books	Children will be encouraged to change their Reading Scheme books regularly and to complete their Rainbow Challenge Band. Children are welcome to borrow additional books from the school and class library.	Children are encouraged to answer comprehension questions in their reading journals. These will be checked by the teacher once a week. Please read with your child and ensure they are making entries into their reading journals regularly.
Any additional homework	Teams	As and when necessary.	Teams could be used to set additional homework where it is needed.
Creative Homework		1 per year	RE focused





Year 4 Home Learning Schedule

St Robert Southwell Catholic Primary School

Aiming for Excellence - Being the Best We Can Be

Year 4 Home Learning Schedule

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading book and journal 15 mins	Reading book and journal 15 mins	Reading book and journal 15 mins	Reading book and journal 15 mins	Reading book and journal 15 mins	Reading book and journal 15 mins	Reading book and journal 15 mins
Time Tables	Time Tables	Time Tables	Time Tables	Time Tables	Time Tables	Time Tables
Rockstars 5 mins	Rockstars 5 mins	Rockstars 5 mins	Rockstars 5 mins	Rockstars 5 mins	Rockstars 5 mins	Rockstars 5 mins
Reading Eggs 5 mins	Reading Eggs 5 mins	Reading Eggs 5 mins	Reading Eggs 5 mins	Reading Eggs 5 mins	Reading Eggs 5 mins	Reading Eggs 5 mins

Reading Eggspress homework set (weekly) on Thursdays due in the following Wednesday.

Spellings set (weekly) on Tuesdays - spelling test on Friday.

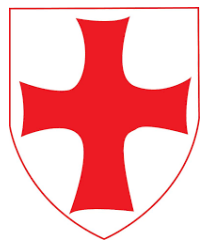
My Maths homework set (weekly) on Thursdays due in the following Wednesday.

RE homework given out (twice a half term) on Thursdays due in the following Wednesday.

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aim high and treat everyone with honesty and gentleness.*

Weekly Spelling Rules + Test

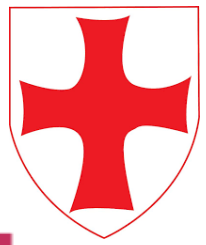
Please check Teams for update of new words



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Sound	Words with /aw/ spelt augh and au	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir (before a root word starting with 'r')	Homophones and near Homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')
	caught naughty taught daughter autumn clause cause astronaut applaud author	inactive incorrect inaccurate insecure indefinite incomplete infinite inedible inability indecisive	immature immeasurable impossible immortal imperfect impatient immovable impolite important improper	illegal illegible illogical illiterate illicit irregular irrelevant irresponsible irrational irresistible	medal meddle missed mist scene seen board bored which witch	division invasion confusion decision collision television revision erosion inclusion explosion



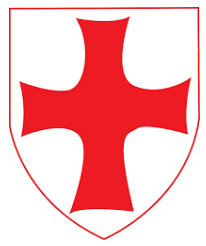
High Frequency Words and Common Exception Words



Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	





Statutory Assessments

It is expected that by the end of Year four, all children should know all multiplication facts to 12 X 12 off by heart and their related division facts.

Times table check will be held in June 2023.

"Pupils should be taught to recall multiplication and division facts for multiplication tables up to 12 x 12."

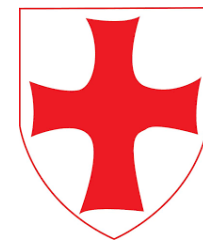
GOV.UK

Times Tables

1 × 1 = 1 2 × 1 = 2 3 × 1 = 3 4 × 1 = 4 5 × 1 = 5 6 × 1 = 6 7 × 1 = 7 8 × 1 = 8 9 × 1 = 9 10 × 1 = 10 11 × 1 = 11 12 × 1 = 12	1 × 2 = 2 2 × 2 = 4 3 × 2 = 6 4 × 2 = 8 5 × 2 = 10 6 × 2 = 12 7 × 2 = 14 8 × 2 = 16 9 × 2 = 18 10 × 2 = 20 11 × 2 = 22 12 × 2 = 24	1 × 3 = 3 2 × 3 = 6 3 × 3 = 9 4 × 3 = 12 5 × 3 = 15 6 × 3 = 18 7 × 3 = 21 8 × 3 = 24 9 × 3 = 27 10 × 3 = 30 11 × 3 = 33 12 × 3 = 36	1 × 4 = 4 2 × 4 = 8 3 × 4 = 12 4 × 4 = 16 5 × 4 = 20 6 × 4 = 24 7 × 4 = 28 8 × 4 = 32 9 × 4 = 36 10 × 4 = 40 11 × 4 = 44 12 × 4 = 48	1 × 5 = 5 2 × 5 = 10 3 × 5 = 15 4 × 5 = 20 5 × 5 = 25 6 × 5 = 30 7 × 5 = 35 8 × 5 = 40 9 × 5 = 45 10 × 5 = 50 11 × 5 = 55 12 × 5 = 60	1 × 6 = 6 2 × 6 = 12 3 × 6 = 18 4 × 6 = 24 5 × 6 = 30 6 × 6 = 36 7 × 6 = 42 8 × 6 = 48 9 × 6 = 54 10 × 6 = 60 11 × 6 = 66 12 × 6 = 72
1 × 7 = 7 2 × 7 = 14 3 × 7 = 21 4 × 7 = 28 5 × 7 = 35 6 × 7 = 42 7 × 7 = 49 8 × 7 = 56 9 × 7 = 63 10 × 7 = 70 11 × 7 = 77 12 × 7 = 84	1 × 8 = 8 2 × 8 = 16 3 × 8 = 24 4 × 8 = 32 5 × 8 = 40 6 × 8 = 48 7 × 8 = 56 8 × 8 = 64 9 × 8 = 72 10 × 8 = 80 11 × 8 = 88 12 × 8 = 96	1 × 9 = 9 2 × 9 = 18 3 × 9 = 27 4 × 9 = 36 5 × 9 = 45 6 × 9 = 54 7 × 9 = 63 8 × 9 = 72 9 × 9 = 81 10 × 9 = 90 11 × 9 = 99 12 × 9 = 108	1 × 10 = 10 2 × 10 = 20 3 × 10 = 30 4 × 10 = 40 5 × 10 = 50 6 × 10 = 60 7 × 10 = 70 8 × 10 = 80 9 × 10 = 90 10 × 10 = 100 11 × 10 = 110 12 × 10 = 120	1 × 11 = 11 2 × 11 = 22 3 × 11 = 33 4 × 11 = 44 5 × 11 = 55 6 × 11 = 66 7 × 11 = 77 8 × 11 = 88 9 × 11 = 99 10 × 11 = 110 11 × 11 = 121 12 × 11 = 132	1 × 12 = 12 2 × 12 = 24 3 × 12 = 36 4 × 12 = 48 5 × 12 = 60 6 × 12 = 72 7 × 12 = 84 8 × 12 = 96 9 × 12 = 108 10 × 12 = 120 11 × 12 = 132 12 × 12 = 144



How to support your child at home

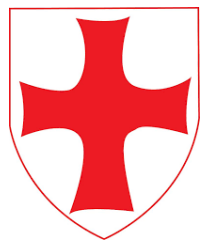


Maths	Reading	Spelling	Writing	Grammar
Revise key facts - knowledge organisers	Read, read and... read again! Your child should read every night for 20 minutes. They must then answer at least 5 questions from their reading journal as well as answering the before and after reading questions from their reading book. As a parent, it is important that you help your child by ensuring they make these entries in their journals.	High frequency words Common exception words	Cursive handwriting. It is expected that all children in Year four join their handwriting in all pieces of work. Children are expected to follow the school's policy on presentation of work. children should then be awarded with a pen-license.	Sentence types Questions Commands Statements Exclamations Fronted adverbials Noun-phrases Paragraphs
6, 7, 8, 9 & 12 times tables	De-coding and comprehension are not the same. Your child may read the words...but do they understand?	Using phonic sounds to make new words.	Writing for a variety of audiences e.g. To entertain (poetry, plays and stories) To inform (letters, non-chronological reports, instructions, adverts and leaflets) To persuade (letters, leaflets and adverts)	Identify and recap word classes: Nouns Verbs Adverbs Adjectives
Order number in ascending and descending order. Add & Subtract numbers with up to 4 digits Multiply 2 digit and 3 digit numbers by a 1 digit number	Ask questions when reading, focusing on the key question words WHO. WHAT. WHEN. WHERE. WHY, HOW Reading between the lines (using inference) and drawing information from the text.	Learning weekly spelling rules in preparation for spelling test. Can you use these words in a sentence?	Using co-ordinating conjunctions to join sentences (and, or but) Extend some sentences with subordination (when, if, because) Using connectives to explain and show justification	Punctuation: Full stops Capital letters Commas Exclamation Marks Speech marks Apostrophes
TTR MyMaths Numbots BBC Bitesize Maths Frame	Reading Eggs Our reading scheme Rainbow Challenge Books	Reading Eggs / Spelling Frame 'Look, say, cover, write & check'	Reading over every sentence. Does it make sense? Use a dictionary/ thesaurus to improve the quality of language used (language must be used in the correct context	Correct use of past, present and future tense

Please read updates on both the Parent App and Teams. A 'Maths Pack' is uploaded in every year in September with key facts, vocabulary and objectives to help Support your child. Spelling words are uploaded onto Teams.



Home-school contact



All letters, updates and key information is communicated via the Parent App. Having the APP is key to keeping up to date with all school information including school trips, assemblies, permission slips etc. If you do not have the APP, please download this ASAP.



Microsoft Teams is an online learning journal, used to record learning done at both home and school. Teams is used in school by both teachers and children to record work, particularly for creative subjects such as art, D.T, music and P.E where books are not the best way to celebrate and record learning.

Teams is used to record work in other subjects where appropriate to keep a journal of work from Year 3- 6.

Teams is very child friendly and is also used to upload additional home-learning or work children wish to share and record as part of their learning journal.

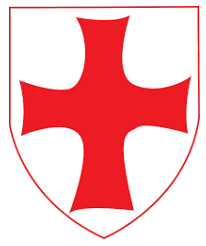
Please check Teams frequently for messages sent by teachers, home-learning updates and updates on your child's work in school.



For updates in regards to your child's progress, please wait for parent consultations which usually take place in the Autumn Term and Spring Term.

In the first instance, questions and concerns should be raised with the class teacher. If there is an urgent need for discussion outside of parent consultation, please arrange an appointment with your child's class teacher via the school office.





Thank you!

