



St Robert Southwell Catholic Primary School
Aiming for Excellence - Being the Best We Can Be

Evidencing the Impact of the Primary PE and Sport Premium

2022-23

Created by:



Supported by:



Please note this has been a working document and has been updated throughout the academic year.

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Guidance Notes

Guiding principles, which have been considered when putting this action plan together and deciding how to allocate the primary school funding:

- Consider the overall PE and sport provision across the school with respect to all pupils.
- Identify how best to maximise the impact of PE, physical activity and competitive school sport on young people and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- Embed the investment within the school development plan to ensure that there is a strategy for the development of teacher confidence and competence in PE and wider outcomes for young people.
- Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- Identify a subject leader for PE and sport.
- Work collaboratively with other schools to develop a creative and higher quality provision.
- Develop physical literacy by focusing on your pupils' fundamental movements, then their generic sport skills and ultimately small-sided games.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

Before putting together our action plan we considered the following questions:

1. Does your school have a vision for PE and school sport?
2. Does your PE and sport provision contribute to overall school improvement?
3. Do you have strong leadership and management of PE (and school sport)?
4. Do you provide a broad, rich and engaging PE curriculum?
5. How good is the teaching and learning of PE in your school?
6. Are you providing high quality outcomes for young people through PE and school sport?
7. Are you providing a rich, varied and inclusive school sport offer as extension of the curriculum?
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them adopt healthy and active lifestyles?
9. Does the school know how to effectively utilise the new PE and school sport funding?

Department for Education VISION for the Primary PE and Sport Premium

ALL pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

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The funding is provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. The engagement of all pupils in regular physical activity

(The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.)

3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

In our action plan below, we have specified which of the above key indicators each action/priority is relates to. This helps the school to focus their actions and ensure the funding is used as the Department for Education intended.

Total amount of funding for 2022/23	£19,580
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£19,600 Estimated - to be confirmed in Oct 2023

School Vision for PE

At St Robert Southwell Primary School, we recognise the role that physical education has to play in promoting a long term healthy lifestyle which is both enjoyable and fulfilling. Our aim is to provide a high-quality physical education curriculum that inspires all of our pupils to succeed and excel in competitive sport and other physically demanding activities. We want to provide opportunities for our pupils to become physically literate and confident in a way which supports their health and fitness as they move towards making their own choices as young adults. In addition, we aim to provide opportunities for children to compete in sport and other activities in order to build character and help to embed values such as team work, fairness and respect.

Our PE and sport aspires to build self-esteem, teamwork and leadership skills enabling each child to **be the best they can be** by:

- Improving health and well-being - being happy and healthy
- Providing high quality opportunities and outcomes for **ALL**
- Encouraging community involvement
- Promoting active participation and competition
- Raising achievement and supporting excellence

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Achieved level 'Gold' for the School Games Mark• Continued participation in the Kingsbury Schools Sports Partnership• Forest School weekly activity for Reception• Involved in biking initiatives.• Increased P.E equipment stock, providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions• Participation in Catholic schools' festivals.• Improved playtime equipment chosen by the children, that facilitate more active play at morning playtimes and during lunchtime• KS2 children received specialised sports coaching• Improved KS1 and EYFS resources for outdoor PE• Year 5 and 6 pupils trained to be active play leaders to support activities at playtime• High uptake of clubs in the local community by children in our school due to promotion of local clubs especially Gaelic and Football where a high number of children attend Tara's and Parnell's GFC and Hendon FC and are well represented in teams across the age groups	<ul style="list-style-type: none">• Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports• Ensuring high quality PE embedded into curriculum for at least 2 hours every week per pupil.• Develop staff training to support the delivery of high quality P.E teaching• Develop staff training focusing on facilitating active playtimes and purchase of further resources to support this• Focus on pupil's wellbeing, mental health and self-esteem, linking to healthy active lifestyles and emotional wellness. (Including SRE)• Plan a healthy school's week in summer term 2024 with a focus on physical activity, health, hygiene, and nutrition.• Continued investment in resources for after/before school clubs. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports• Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours• Increase the percentage of pupils at the end of KS2 achieving minimum of 25 metres.

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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability.	Year 6 cohort data July 2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the planning of PE lessons for all year groups - to ensure high quality PE lessons for all.	Subscription to Complete PE - use of skills progression documents and assessment of ability in PE/sports.	£300	Staff and pupil voice, lesson observations - Staff are able to teach high-quality PE using quality resources, linked to progressive skills and assessment activities.	Teaching staff are confident and clear about how to teach PE and sports across the curriculum. They can also confidently assess and plan for progression within each sport.
Training volunteers for girls Saturday multi-skills club and resources for activities	Increase sporting opportunities for girls	£750	20 girls attend regularly Fully inclusive offered free Invited Saracens women's semi-final and mini-training session	Track attendance and develop increase take up next year
Cover to release staff for training	Skills development for new staff	£1000	Feedback at staff meeting	Sharing of skills to ensure CPD for all staff

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Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
<i>(Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)</i>				25.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to participate in physical activity on a daily basis – including a variety of activities in the playground and in PE lessons.	Improve resources for lessons and playtimes	£4000	All pupils have opportunities to participate in a wide range of activities during PE lessons, lunchtime and breaktime. Evidenced through observations and Pupil voice	Continued monitoring of PE resources for wear and tear and purchasing plan to ensure all sports offered, as after school clubs are adequately equipped. Continue to widen range of resources so a wider variety of sports can be offered.
Physically active before and after school club	Improve resources for BSC/ASC, training for staff	£1000	Pupils have opportunities to participate in a wide range of activities in BSC/ASC. Evidenced through observations and Pupil voice	Ensure staff are able to access training to encourage and supervise. Resources are available to teach children key skills in order to partake in competitions across the borough.

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Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Part of the Kingsbury Schools Sports Partnership - Sports events and multisport festivals for years 1-6 where they work with and compete against other local schools.	Transport planned and paid for so no cost to pupils. Staff attend festivals	£1,700	All children to take part in multi-sports events at the festivals including - Relay races, Bench ball and Field events - Children enthusiastic for next events. Work collaboratively with children from other schools and take instructions from sports leaders from local secondary schools.	Plan future events into calendar and ensure full take up by pupils.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Before school sports clubs subsidised to ensure children can access any clubs they wish and do not miss out through cost. Specific children's attendance at clubs is fully funded where necessary.	Subsidy put in place and records kept of uptake for subsidised clubs. Specific children targeted and encouraged to take up an after school club.	£1200	Club registers show consistent uptake of clubs and greater take up by specific targeted children.	Maintain subsidy where possible at points throughout year. Ensure clubs are well publicised to parents and children.
Netball posts and resources	Ensure the resources are available to teach the lessons	£1220	Observations	Develop year group competitions
Whole school orienteering in the park	Resources and set up for activity to ensure all years can participate.	£500	Observations, teacher confidence, pupil voice - whole school involvement	Plan repeated event in the summer term
Before school tennis open to all coach	Coach employed to develop children's tennis skills	£2000	Children to display increased confidence in a range of sports. Focus on key pupil groups (girls/boys/PP/Non-PP/EAL/SEND).	Next steps: gain feedback from pupils/parents - which of these sports work and what else would they like?
Financial support for children to attend adventurous residential trips	Ensure that ALL children can attend and experience OAA opportunities	£3200	All children in Year 5 and 6 able to attend.	

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend local sports competitions to work alongside and compete against other local schools. All children in year 3-6 given opportunity to compete and represent the school.	Transport to events planned and paid for so no cost to pupils. All Year 3-6 children offered opportunity to represent school at competitions including Football, cricket	£1600	All Year 3-6 children took part in at least one competitive event with more 90% being involved in all events.	Plan for future events and opportunities. After school clubs planned to prepare children and teams for competitions.
Working with the KHSSSP and completing 'Your School Games'	Termly year group competitions for a variety of sports - Basketball, Netball. End of Year Tennis and Table Tennis competitions Year 3-6	£300	Games mark achieved Gold.	Continue to develop school sport competitions in school and improve links with local schools for more school to school competitions
Celebrate sporting success of the children through the year 'Sports Celebration'	Medals and trophies to celebrate excellence and sports success.	£800	Pupil and parent engagement and recognition of talent in a range of sports. Positive feedback from parents.	Review opportunities for more regular celebration of sporting success and also individual improvement and skills development.

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Action planning for 2023-24

The Government's sports funding aims to ensure children receive the highest level of sports provision and enables all pupils to access a range of sporting opportunities, in addition to being taught PE. We utilise this funding to provide enrichment and competitive opportunities for all of our pupils. We endeavour to build on the sporting success the sports funding has enabled us to achieve, below is a breakdown of how we intend to use the funding. We will review the funding termly to address areas for development and build on successes.

- Continue to review the assessment of termly PE topics across the school.
- Develop staff skills in teaching of PE.
- Develop Pupil Sports Leaders and active playtimes.
- Increase pupil voice and feedback from all year groups.
- Replenish and update PE resources and sports club.
- Develop opportunities for access to other sports like Go Ape, Zumba, and Skateboarding etc.

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