



St Robert Southwell Catholic Primary School
Aiming for Excellence - Being the Best We Can Be

Year: 2 Theme: "This is me"

Term: Autumn

Teachers: SL AMD SM

Foundation subject in focus/rotation: PSHE and DT

Religious Education	Christ at the Centre The Way, the Truth and the Life														
	The Chosen People -Hinduism							The Mystery of God - Caritas in Action:-Solidarity & the Common Good							
	Class Prayers Title Pages	The Chosen People LO: To know that we are chosen by God.	The Chosen People LO: To know why Abraham was chosen by God.	The Chosen People LO: To role play the story of Abraham as one of the chosen people.	The Chosen People LO: To know how the life of Moses began.	Multi-faith Week Hinduism	The Chosen People LO: To know that Moses was Chosen by God.	The Chosen People LO: To know that Daniel was chosen by God.	The Mystery of God LO: To know what is meant by a mystery	The Mystery of God LO: To know that the Holy Trinity is a great mystery.	The Mystery of God LO: To know that God chose Mary to be the mother of Jesus.	The Mystery of God LO: To know that in Advent we prepare to celebrate the birth of Jesus.	The Mystery of God LO: To know about the birth of Jesus.		
PSHE	Autumn 1 Created and Loved by God (1) Relationships and Health Education within a Catholic Context							Autumn 2 Created to Live in the Community (3) Relationships and Health Education within a Catholic Context							
	<ul style="list-style-type: none"> Religious understanding Me, My body and my health Emotional wellbeing Life cycles 							<ul style="list-style-type: none"> Religious Understanding Living in the wider world 							
	Story Sessions: Handmade with Love Class rules and goals for the year	To learn that we are unique, with individual gifts, talents and skills	Our bodies are good; The names of the parts of our bodies Girls and boys have been created by God to be both similar and different	What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating; The importance of sleep, rest and recreation for our health; How to maintain personal hygiene	That it is natural for us to relate to and trust one another; That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc); A language to describe our feelings.	Assessment activity	Children will have a basic understanding that feelings and actions are two different things, and that our good actions can 'form' our feelings and our character.	Simple strategies for managing feelings and for good behaviour; That choices have consequences; that when we make mistakes we are called to receive forgiveness and to forgive others when they do;	Children will be able to describe the stages of the human life cycle;	Assessment activity	To know that God is love: Father, Son and Holy Spirit; To know that being made in his image means being called to be loved and to love others.	To know what a community is, and that God calls us to live in community with one another	To know that we belong to various communities such as home, school, parish, the wider local community, nation and global community;		
DT	Cooking & Nutrition							Textiles - Sewing							
	<p>Cooking & Nutrition</p> <ul style="list-style-type: none"> use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from. <p>Design</p> <ul style="list-style-type: none"> design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology <p>Make</p> <ul style="list-style-type: none"> select from and use a range of tools and equipment to perform practical tasks select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics <p>Evaluate</p> <ul style="list-style-type: none"> explore and evaluate a range of existing products evaluate their ideas and products against design criteria <p>Technical Knowledge</p> <ul style="list-style-type: none"> build structures, exploring how they can be made stronger, stiffer and more stable explore and use mechanisms, in their products. 														
	Where do our vegetables come from?	Planning a salad pot	Chopping, slicing, grating and using equipment safely	Reviewing salad pots	Research the market-pillows	Explore different types of joining- pinning, gluing, stapling.	Explore different types of joining- pinning, gluing, stapling.	Create a 'This is Me' pillow (joining and stuffing)	Create a 'This is Me' pillow (joining and stuffing)	Create a 'This is me' pillow (Decorating/finishing techniques)	Create a 'This is me' pillow (Decorating/finishing techniques)	Evaluate product against design criteria.			
Reading	<ul style="list-style-type: none"> contemporary and classic poetry, stories and non-fiction a wider range of stories, fairy stories and traditional tales non-fiction books that are structured in different ways continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear 														
Fiction/ Fairy stories and traditional tales	Poetry Cinquain Poems	Traditional Tales Little Red Riding Hood Dublin Fairy Tale Narrative	Traditional Tales Little Red Riding Hood Dublin Fairy Tale Narrative	Traditional Tales Little Red Riding Hood Dublin Fairy Tale Narrative	Traditional Tales The True Story of the Big Bad Wolf The True Story of Little Red Riding Hood Recount (letter)	Traditional Tales The True Story of the Big Bad Wolf The True Story of Little Red Riding Hood Recount (letter)	Traditional Tales The True Story of the Big Bad Wolf The True Story of Little Red Riding Hood Recount (letter)	Poetry Simile Poems	Fiction The Adventures of Eggbox Dragon Adventure Story	Fiction The Adventures of Eggbox Dragon Adventure Story	Fiction The Adventures of Eggbox Dragon Adventure Story	Non-Fiction The Adventures of Eggbox Dragon Diary	Non-Fiction The Adventures of Eggbox Dragon Diary	Non-Fiction The Adventures of Eggbox Dragon Diary	Non-Fiction The Adventures of Eggbox Dragon Diary

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Non-Fiction	The Three Little Pigs The Three Little Aliens and the Big, Bad Robot The Name Jar Riley can be Anything Ruby's Worry Traction Man The Adventures of Eggbox Dragon													
	Little Leaders: Bold Women in Black History Little Leaders: Exceptional Men in Black History Young Gifted and Black Growing and changing: Let's investigate life cycles Good Enough to Eat The Extraordinary life of Mary Seacole													
	Cinquain Poems Simile Poems													
Writing	<ul style="list-style-type: none"> • writing narratives about personal experiences and those of others • writing about real events • writing poetry • writing for different purposes (to entertain and to inform) 													
Grammar and Punctuation	<ul style="list-style-type: none"> • Capital letters, full stops, question marks and exclamation marks to demarcate sentences • Statements • Questions • Commands • Exclamations • Conjunctions • Proper nouns 							<ul style="list-style-type: none"> • Present tense • Past tense • Time adverbials • Conjunctions • Proper nouns 						
Spelling	Review key words from Year 1	The sounds/n/ spelt 'kn' and less often 'gn' at the beginning of words	The sounds /r/ spelt 'wr' at the beginning of words	The sound /s/ spelt 'c' before e, I and y	The sound /j/ spelt with '-dge' and '-ge' at the end of words	The sound /j/ often spelt with g before e, I and y The sound /j/ always spelt with 'j' before a, o and u	Common exception words	The sound /l/ spelt with 'le' at the end of words	The sound /l/ spelt with 'el' at the end of words	The sound /l/ spelt with '-il' and 'al' at the end of words	The sound /igh/ spelt with 'y' at the end of words	Adding -ies to nouns and verbs ending in -y	Common Exception Words	Review
Science	<p align="center">Animals including humans</p> <ul style="list-style-type: none"> • notice that animals, including humans, have offspring which grow into adults • find out about and describe the basic needs of animals, including humans, for survival (water, food and air) • describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 													
	Target pages / Key words	To explore different types of animals and their offspring	To notice that animals, including humans, have offspring which grow into adults, by describing the changes to animals as they grow	To notice that animals, including humans, have offspring which grow into adults, by learning about how humans grow and change	To find out about and describe the basic needs of animals, including humans, for survival (water, food and air), by identifying the ways that different animals meet their basic needs.	To describe the importance for humans of eating the right amounts of different types of food, by exploring food groups.	To describe the importance for humans of exercise, by finding out why humans need to exercise.	Investigation: exercise and heart rate	To describe the importance for humans of hygiene, by learning about good hygiene habits.	Assessments / Review of targets				
Maths	Number: Place Value			Number: Addition and Subtraction					Geometry: Shape					
	<ul style="list-style-type: none"> • Count objects to 100 and read, write and represent numbers in numerals and words. • Identify tens and ones with part/whole model and using addition • Use a place value chart • Compare and order objects and numbers • Count in 2,3,5 and 10 			<ul style="list-style-type: none"> • To know fact families and addition and subtraction bonds to 20. • Check calculations / Compare number sentences • Related facts / Bonds to 100 • Add and subtract ones and tens • Ten more and ten less • Add a 2 digit and 1 digit number crossing 10 • Add two 2 digit numbers crossing and not crossing ten - add ones and add tens 					Recognise 2-D and 3-D shapes Step 2 Count sides on 2-D shapes Step 3 Count vertices on 2-D shapes Step 4 Draw 2-D shapes Step 5 Lines of symmetry on shapes Step 6 Use lines of symmetry to complete shapes					



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						<ul style="list-style-type: none"> Subtract a 2 digit number from a 2 digit number crossing and not crossing tens - subtract ones and tens Bonds to 100 Add three 1 digit numbers 				Step 7 Sort 2-D shapes Step 8 Count faces on 3-D shapes		
P.E	Locomotion / Dodging Cricket						Dance / Ball Skills					
	<ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities 						<ul style="list-style-type: none"> perform dances using simple movement patterns. master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities 					
	Dodging	Dodging	Dodging	Dodging	Dodging	Dodging	'This is me' Dance sequence	'This is me' Dance sequence	'This is me' Dance sequence	'This is me' Dance sequence	'This is me' Dance sequence	'This is me' Dance sequence
Cricket	Cricket	Cricket	Cricket	Cricket	Cricket	Hand ball skills	Hand ball skills	Hand ball skills	Hand ball skills	Hand ball skills	Hand ball skills	
Computing	Using Microsoft Word - (Poster creations)											
	<ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content recognise common uses of information technology beyond school use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 											
	E-safety Keeping personal information safe online - screennames and avatars	Key skills: Creating, Naming and Saving a document Printing a document Changing font, size and colour Inserting an image (clip art and from google) Touch typing	Key skills: Creating, Naming and Saving a document Printing a document Changing font, size and colour Inserting an image (clip art and from google) Touch typing	Key skills: Creating, Naming and Saving a document Printing a document Changing font, size and colour Inserting an image (clip art and from google) Touch typing	Key skills: Creating, Naming and Saving a document Printing a document Changing font, size and colour Inserting an image (clip art and from google) Touch typing	Key skills: Creating, Naming and Saving a document Printing a document Changing font, size and colour Inserting an image (clip art and from google) Touch typing	Key skills: Creating, Naming and Saving a document Printing a document Changing font, size and colour Inserting an image (clip art and from google) Touch typing	Key skills: Creating, Naming and Saving a document Printing a document Changing font, size and colour Inserting an image (clip art and from google) Touch typing	Key skills: Creating, Naming and Saving a document Printing a document Changing font, size and colour Inserting an image (clip art and from google) Touch typing	Key skills: Creating, Naming and Saving a document Printing a document Changing font, size and colour Inserting an image (clip art and from google) Touch typing		
Music	Singing											
	<ul style="list-style-type: none"> use their voices expressively and creatively by singing songs and speaking chants and rhymes 											
	Focus: Pitch and Rhythm through singing	Focus: Pitch and Rhythm through singing	Focus: Pitch and Rhythm through singing	Focus: Pitch and Rhythm through singing	Focus: Pitch and Rhythm through singing	Focus: Pitch and Rhythm through singing	Focus: Pitch and Rhythm through singing	Focus: Pitch and Rhythm through singing	Focus: Pitch and Rhythm through singing	Focus: Pitch and Rhythm through singing	Focus: Pitch and Rhythm through singing	
Italian	Italian											
	Animals and Food						Weather					
Experience Entitlement	Setting goals for the year Talk about dreams and ambitions Know and say traditional prayers Cooking - Make a vegetable pot Science Experiment Kingsbury High School Sports Visits						Christmas Play Theatre Trip Visit Hindu Temple Make a pillow					
Stimuli /Visits/ Hooks/ Visitors	Visual Literacy Hooks						Perform 'This is me' dance.					



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